

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	FACULTY OF HUMANITIES		
<b>ACADEMIC UNIT</b>	DEPARTMENT OF MEDITERRANEAN STUDIES		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	ΔΥ-25	<b>SEMESTER</b>	8
<b>COURSE TITLE</b>	GREECE AND THE MEDITERRANEAN AFTER 1945		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	Specialized General Knowledge		
<b>PREREQUISITE COURSES:</b>	No		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	No		
<b>COURSE WEBSITE (URL)</b>	<a href="https://eclass.aegean.gr/courses/TMS113/">https://eclass.aegean.gr/courses/TMS113/</a>		

### (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b> <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul>
<p>By the end of the course, students are able to:</p> <ul style="list-style-type: none"> <li>• Reflect upon different definitions of “Mediterranean” and recognize some fundamental periods of political-economic conflict and/or cooperation in Mediterranean history.</li> <li>• Understand the importance of political and economic relations in the Mediterranean as a line of continuity in Greek foreign policy.</li> <li>• Analyze Greece’s Mediterranean policy in the broader context of Greece’s European relations.</li> <li>• Assess specific Greek interests in Northern Africa and in the Eastern Mediterranean.</li> <li>• Understand the origins of cooperation between the European Union and non-EU Mediterranean countries.</li> <li>• Analyze recent and current developments of Euro-Mediterranean cooperation through the Barcelona process and European Neighborhood Policy.</li> </ul>

- Understand recent events in the Mediterranean and in the Middle East.

### General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management
Adapting to new situations	Respect for difference and multiculturalism
Decision-making	Respect for the natural environment
Working independently	Showing social, professional and ethical responsibility and sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment	.....
Production of new research ideas	Others...
	.....

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Adapting to new situations
- Working independently
- Team work

### (3) SYLLABUS

A historical and political perspective on the Mediterranean world with a focus on political, economic and cultural bonds between Greece and the Eastern and Southern Mediterranean. The course starts with a historical introduction to the multi-faceted concept of "Mediterranean" and to some key political processes of unification of the Mediterranean region from ancient to modern times. It will then focus on Greek foreign and Mediterranean policy and on recent developments of Euro-Mediterranean cooperation. To this end, the course will debate contemporary issues of Euro-Mediterranean integration including the implementation and possible reform of Euro-Mediterranean Partnership (EMP) and EU enlargement. The course will have a special focus specifically on recent developments in the area: The so called "Arab spring", the future of the Israeli-Palestinian "peace process", and the Cyprus issue.

### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face to Face	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of the University's e-class for communication with students	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	39 hours (1.56 ECTS)
	Personal study	83 hours (3.32 ECTS)
	End of semester exam	3 hours (0.12 ECTS)
	Course total	125 hours (5 ECTS)

<p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	
<p><b>STUDENT PERFORMANCE EVALUATION</b>  <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Greek</p> <p>The assessment takes place through exams at the end of the term. Essays are also evaluated.</p>

### (5) ATTACHED BIBLIOGRAPHY

Γ. Σακκάς, *Η Ελλάδα, το Κυπριακό και ο Αραβικός Κόσμος, 1947-74*, Αθήνα, Πατάκης, 2012.

Κων. Σβολόπουλος, *Η ελληνική εξωτερική πολιτική*, 2 τόμοι. Αθήνα, Εστία.

Α. Ναχμάνι, *Ισραήλ, Τουρκία και Ελλάδα: Ταραγμένες σχέσεις στην ανατολική Μεσόγειο*. Αθήνα, Παπαζήσης, 2003.

Β. Κουφουδάκης κ.ά., *Η πολιτική των Υπερδυνάμεων στην ανατολική Μεσόγειο και στον Περσικό Κόλπο*. Αθήνα, IMM, 1989.

*Ιστορία του Ελληνικού Έθνους*, τ. ΙΕ και ΙΣΤ. Αθήνα, Εκδοτική Αθηνών.

- *Related scientific journals*:

- Διεθνής και Ευρωπαϊκή Πολιτική
- Journal of Southeastern Europe and the Balkans
- Mediterranean Politics