

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΔΥ-24	SEMESTER	6
COURSE TITLE	PUBLIC INTERNATIONAL LAW		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek. In case of ERASMUS students: English		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://eclass.aegean.gr/courses/TMS345/		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

After the successful completion of this course, students should be able to:

- understand the developments that led to the formation of public international law (PIL) as a separate branch of law and to explain its stages of development
- understand the place of PIL in the system of international relations
- describe and understand the relationship between PIL and municipal law
- understand the modes of formation of PIL (sources of PIL)
- exactly identify the elements of state sovereignty and the constituent elements of the modern state
- know the subjects and actors of PIL and their importance
- understand the basic principles of international responsibility
- know and describe the institution of diplomatic protection
- be familiar with the law of diplomatic relations

<p>General Competences</p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p>	
<p><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i></p> <p><i>Adapting to new situations</i></p> <p><i>Decision-making</i></p> <p><i>Working independently</i></p> <p><i>Team work</i></p> <p><i>Working in an international environment</i></p> <p><i>Working in an interdisciplinary environment</i></p> <p><i>Production of new research ideas</i></p>	<p><i>Project planning and management</i></p> <p><i>Respect for difference and multiculturalism</i></p> <p><i>Respect for the natural environment</i></p> <p><i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i></p> <p><i>Criticism and self-criticism</i></p> <p><i>Production of free, creative and inductive thinking</i></p> <p><i>.....</i></p> <p><i>Others...</i></p> <p><i>.....</i></p>
<p>Search for, analysis and synthesis of data and information, with the use of the necessary technology</p> <p>Adapting to new situations</p> <p>Showing social, professional and ethical responsibility and sensitivity</p> <p>Working independently</p> <p>Team work</p> <p>Working in an international environment</p> <p>Working in an interdisciplinary environment</p>	

(3) SYLLABUS

- Westphalia Treaties (1648) and the emergence of the modern sovereign state.
- Evolution and development of PIL, with focus to international organization in the 20th century.
- Subjects and actors of PIL
- Relations between PIL and municipal law.
- Sources of PIL – General theory.
- International customary law.
- International treaties.
- Other sources of PIL.
- State in PIL - State sovereignty - Territorial sovereignty and competences – State immunity.
- State responsibility
- Diplomatic protection.
- Law of Diplomatic and consular relations.

(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY</p> <p><i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face										
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</p> <p><i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<ul style="list-style-type: none"> • Use of ICT in teaching (PPT presentations) and in the communication with students 										
<p>TEACHING METHODS</p> <p><i>The manner and methods of teaching are described in detail.</i></p> <p><i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational</i></p>	<table border="1"> <thead> <tr> <th><i>Activity</i></th> <th><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>39 hours (1.56 ECTS)</td> </tr> <tr> <td>Personal study</td> <td>83 hours (3.32 ECTS)</td> </tr> <tr> <td>End of semester exam</td> <td>3 hours (0.12 ECTS)</td> </tr> <tr> <td>Course total</td> <td>125 hours (5 ECTS)</td> </tr> </tbody> </table>	<i>Activity</i>	<i>Semester workload</i>	Lectures	39 hours (1.56 ECTS)	Personal study	83 hours (3.32 ECTS)	End of semester exam	3 hours (0.12 ECTS)	Course total	125 hours (5 ECTS)
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Course total	125 hours (5 ECTS)										

<p><i>visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	
<p align="center">STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Greek.</p> <p>Method of evaluation: End of semester exam:</p> <ul style="list-style-type: none"> • short-answer questions, • open-ended questions,

(5) ATTACHED BIBLIOGRAPHY

ΑΝΤΩΝΟΠΟΥΛΟΣ Κωνσταντίνος, ΜΑΓΚΛΙΒΕΡΑΣ Κωνσταντίνος, *Το δίκαιο της διεθνούς κοινωνίας*, Αθήνα: Νομική Βιβλιοθήκη, 2017 (3η έκδ.)

ΡΟΥΚΟΥΝΑΣ, Εμμανουήλ, *Δημόσιο διεθνές δίκαιο*, Αθήνα: Νομική Βιβλιοθήκη, 2019 (γ' έκδ.)

ΧΑΤΖΗΚΩΝΣΤΑΝΤΙΝΟΥ Κ., ΣΑΡΗΓΙΑΝΝΙΔΗΣ Μ., ΑΠΟΣΤΟΛΙΔΗΣ Χ., *Θεμελιώδεις έννοιες στο διεθνές δημόσιο δίκαιο*, Αθήνα, Θεσσαλονίκη: Εκδόσεις Σάκκουκα, 2014 (β' έκδ.)

Related scientific journals:

Revue hellénique de droit international

European Journal of International Law

Revue générale de droit international public

American Journal of International Law

International and Comparative Law Quarterly