

<i>information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>Others...</i>
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The student attending the course “European Integration and Globalization” will approach the role of the new protagonists. Some of the key questions are:

- What will be the role of the European Union in a multipolar and complex world?
- Will the EU be able to speak with one voice to the international community, or will it become an economic giant that remains a secondary actor in the international theater?

(3) SYLLABUS

BASIC THEMATIC UNITS OF THE COURSE

1. From the Nation-State to globalisation
2. From the "National" to the "European"
3. From "European" to "Universal"
4. The European Union and the multifaceted management of globalization
5. The external action of the European Union

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in communication with students	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	39 hours (1.56 ECTS)
	Personal study	83 hours (3.32 ECTS)
	End of semester exam	3 hours (0.12 ECTS)
	Course total	125 hours (5 ECTS)
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation,</i>	Language of evaluation: Greek Method of evaluation: End of semester exam: <ul style="list-style-type: none"> • short-answer questions, • open-ended questions. 	

laboratory work, clinical examination of patient, art interpretation, other

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.

The evaluation process can be found on the e-claas platform.

(5) ATTACHED BIBLIOGRAPHY

Κυριάκος Κεντρωτής, *Εξωτερική Πολιτική της Ε.Ε. και Μεταρρυθμιστική Συνθήκη*, εκδ. Παπαζήση

Tim Marshall, *Αιχμάλωτοι της γεωγραφίας*, Εκδ. Διόπτρα

Matthieu Rey, Henry Laurens, *Μεσογειακές πολιτικές*, Ε κδ. Μελάνι

Μισέλ Φουσέ, *Η επιστροφή των συνόρων*, εκδ. Ποικίλη Στοά

The proposed bibliography will be supplemented during the course by extra articles. Both the bibliography and the articles will support the preparation of the essays which will be presented during the course.