

COURSE OUTLINE

(1) GENERAL

SCHOOL	FACULTY OF HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΔY-16	SEMESTER	5
COURSE TITLE	THEORY AND METHODOLOGY OF INTERNATIONAL RELATIONS		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Specialised general knowledge, skills development		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>This course offers an introduction to the analytical tools of the "International Relations discipline", namely IR theories and approaches</p> <p>With the successful completion of the course students should be able:</p> <ul style="list-style-type: none"> - to acquire knowledge of IR as an evolving academic discipline and to have an in-depth and systematic knowledge of the origins, historical evolution, and current debates and challenges of the discipline of International Relations - to have a succinct understanding of the main theoretical traditions (Realism and Liberalism) and their most influential strands, i.e. "Classical" and Neoclassical Realism"; "Strategic Realism", "Neorealism" and "Interdependence Liberalism"; "Institutional Liberalism" and "Republican Liberalism". - to become familiar with the diverse international relations theories and their relationship with one another

- to be acquainted with the main points of contention between theories; the critique made on the established theoretical approaches; and their strengths and weaknesses in analyzing and explaining international phenomena
- to be able to critically evaluate the IR scholarship and explore new insights and working hypotheses in the study of world politics
- to comprehend how major theoretical debates link up with each other and structure the discipline of IR
- to grasp how particular IR theories organize and sharpen their view of the world
- to understand the relationship between theory and practice in world politics and to assess the policy-relevance of the various established theories of international relations
- to make inferences about the methodological validity of a theory used to understand and explain a given phenomenon

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

Search for, analysis and synthesis of data and information, with the use of the necessary technology
 Adapting to new situations
 Working in an interdisciplinary environment
 Decision-making
 Production of new research agenda
 Working independently
 Criticism and self - criticism
 Working in an interdisciplinary environment
 Production of free, creative and inductive thinking

(3) SYLLABUS

- Emphasis is given on those theories and approaches that have proved to be of more enduring importance than others, the so-called "established" or "main theoretical traditions", namely Realism, Liberalism, International Society (the so-called "English School"), and certain important theories of International Political Economy (IPE)
- A major new approach in the discipline, "Social Constructivism", is also discussed
- Given that some of the most important IR questions are methodological in nature, part of the course is devoted to the discussion of the most important methodological debate in the field that appeared in the 1950s and 1960s and has returned to center stage since the end of the Cold War, namely the "classical" or "traditional" versus the "social scientific" or "positivist"

- methods to international relations
- Moreover, some of the "post-positivist" approaches and methods that have gained prominence in recent years, like critical and normative theory, are also briefly discussed
 - Last, but not least, the course places particular emphasis on the relationship between "IR theory" (academic knowledge of international relations) and "IR practice" (real world events and activities of world politics).

(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Use of ICT in teaching	
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Activity	Semester workload
	Lectures	39 hours (1.56 ECTS)
	Personal study	83 hours (3.32 ECTS)
	End of semester exam	3 hours (0.12 ECTS)
Course total	125 hours (5 ECTS)	
<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Greek</p> <p>Methods of evaluation: written exams s, open-ended questions. Written essays</p>	

(5) ATTACHED BIBLIOGRAPHY

Ελληνόγλωσση

John Baylis, Steve Smith, Patricia Owens, *Η Παγκοσμιοποίηση της Διεθνούς Πολιτικής* (Εκδόσεις Επίκεντρο, Θεσσαλονίκη, 2013)

Αλέξης Ηρακλείδης, *Διεθνείς σχέσεις:Θεωρητικές προσεγγίσεις στα σύγχρονα Διεθνή προβλήματα*, Αθήνα: Εκδόσεις Ι.Σιδέρης, 2019.

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Andrew Heywood, *Διεθνείς σχέσεις και πολιτική στην παγκόσμια εποχή*, Αθήνα: Εκδόσεις Κριτική, 2013.

Θεόδωρος Κουλουμπής, *Διεθνείς Σχέσεις: Ισχύς και δικαιοσύνη*, Αθήνα: Εκδόσεις Παπαζήση, 2008.

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-Σπύρος Μακρής, *Πολιτικό σύστημα και διεθνείς σχέσεις*, Αθήνα: Εκδόσεις Παπαζήση, 2007.

A-I. Μεταξάς, *Πολιτική επιστήμη, διακλαδική και συγχρονική διερεύνηση της πολιτικής πράξης: Διεθνείς σχέσεις: Συσχετισμοί και διεξαρτήσεις*, Αθήνα: Εκδόσεις Ι.Σιδέρης, 2016.

Χρήστος Μπαξεβάνης – Μιλτιάδης Σαρηγιαννίδης – Κώστας Χατζηκωνσταντίνου, *Θεωρητικές αφηρημένες στις διεθνείς σχέσεις*, Θεσσαλονίκη: Εκδόσεις Σάκκουλα, 2012

Σωτήρης Ντάλης, *Από τις διεθνείς σχέσεις στη διεθνή πολιτική*, Αθήνα: Εκδόσεις Παπαζήση, 2015.

Jill Steans, *Φύλο και διεθνείς σχέσεις*, Αθήνα: Πεδίο, 2016.

Jill Steans – Lloyd Rettiford, *Εισαγωγή στη θεωρία των διεθνών σχέσεων*, Αθήνα: Εκδόσεις Τουρίκη,

Δημήτρης Τριανταφύλλου- Κώστας Υφαντής-Ευάνθης Χατζηβασιλείου (επιμ.), *Διεθνείς Σχέσεις: Σύγχρονη θεματολογία και προσεγγίσεις: Αφιέρωμα στον Θεόδωρο Κουλουμπή*, Αθήνα: Εκδόσεις Παπαζήση, 2008.

Ξενόγλωσση

Bruce Bueno de Mesquita, *Principles of International Politics* (Washington, DC: Congressional Quarterly Press, 2003)

Walter Carlsnaes, Thomas Risse, and Beth A Simmons, eds. 2002. *Handbook of International Relations* (Thousand Oaks, CA: SAGE, 2002)

Peter J. Katzenstein, Robert O. Keohane, and Stephen D. Krasner. 1999. *Exploration and Contestation in the Study of World Politics* (Cambridge, MA: MIT Press, 1999).

Knud Erik Jorgensen, "Continental IR Theory," *European Journal of International Relations* (Vol. 6, March 2000, pp. 9-42)

Manus Midlarsky, *Handbook of War Studies II* (Ann Arbor, MI: University of Michigan Press, 2000)

Michael Nicholson, *Causes and Consequences in International Relations: A Conceptual Study* (London, New York: Frances Pinter, 1996).

William C. Olson & A.J.R. Groom, *International Relations Then and Now. Origins and Trends in Interpretation* (London and New York, Routledge, 1992)

William C. Olson, *The Theory and Practice of International Relations* (Prentice Hall, NJ, 1987)

Bruce Russett, Harvey Starr, and David Kinsella, *World Politics: The Menu for Choice* (Belmont, CA: Wadsworth Publishing, 2005)

John Vasquez, *Classics of International Relations* (Upper Saddle, NJ: Prentice Hall, 1996)

-Related academic journals:

American Journal of Political Science

Cambridge Review of International Affairs

European Journal of International Relations

Foreign Policy Analysis

International Affairs

International Organisation

International Security

International Studies Perspectives

International Studies Quarterly

International Studies Review

World Politics