

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	HUMANITIES		
<b>ACADEMIC UNIT</b>	DEPARTMENT OF MEDITERRANEAN STUDIES		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	ΔΥ-12	<b>SEMESTER</b>	7
<b>COURSE TITLE</b>	INTERNATIONAL LAW OF THE SEA AND THE ENVIRONMENT		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	Specialised general knowledge, skills development		
<b>PREREQUISITE COURSES:</b>	No		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek. In case of ERASMUS students: English		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	Yes		
<b>COURSE WEBSITE (URL)</b>	-		

### (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b></p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul>
<p>The aim of the course is to provide a thorough understanding of the current regime of the law of the sea and the interplay between law and politics in this area.</p> <p>After successfully completing this course, students should be able to:</p> <ul style="list-style-type: none"> <li>○ present a comprehensive overview of the international law of the sea</li> <li>○ understand the evolution of the law of the sea and the impact of ideologies, political movements and economic theories in the development of the modern law of the sea and the environment</li> <li>○ explain the challenges that climate change raise for the communities in the context of the exploitation of marine resources</li> <li>○ outline the scope of practical application of the rules of the law of the sea and the environment</li> </ul>

- analyse the law in context
- list and analyse the rights of States in various maritime zones
- explain the interaction between the maritime policies of States, their foreign policy and international relations

### General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	.....
<i>Production of new research ideas</i>	<i>Others...</i>
	.....

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Adapting to new situations
- Respect for the natural environment
- Working independently
- Working in an international environment
- Production of new research ideas

### (3) SYLLABUS

- Evolution of the Law of the Sea (Antiquity, Rhodes Sea Law, Era of Discoveries, Mare Clausum v. Mare Liberum, 19th century, 20th century, Hague Codification Conference 1930, First UN Conference on the Law of the Sea and the four 1958 Geneva Conventions on the Law of the Sea).
- The Third UN Conference on the Law of the Sea; negotiation and structure of UNCLOS.
- Territorial Sea, internal Waters and the Contiguous Zone; Straits used for international navigation.
- Continental Shelf; Exclusive Economic Zone (EEZ); Legal status; rights and duties of coastal and other Statesf.
- High Seas (freedoms of the high seas; flag State jurisdiction; security and enforcement in the high seas: piracy, drug and migrant smuggling, proliferation of weapons of mass destruction).
- Fisheries governance; exploitation, management and preservation of the biological resources of the sea; Fish stocks Agreement; Regional Fisheries Organizations.
- Marine pollution and protection of the marine environment; Part XIII UNCLOS; role of the IMO in environmental regulation. Climate change - Arctic governance.
- The “Area” (seabed beyond national jurisdiction)

### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face-to-face
<b>USE OF INFORMATION AND</b>	Use of ICT in teaching

<b>COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>		
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail.  Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>  <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	39 hours (1.56 ECTS)
	Personal study	83 hours (3.32 ECTS)
	End of semester exam	3 hours (0.12 ECTS)
	<b>Course total</b>	<b>125 hours (5 ECTS)</b>
<b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure</i>	Language of evaluation: Greek  In case of ERASMUS students: English  <i>Method of evaluation:</i> End of semester exam: <ul style="list-style-type: none"> <li>• short-answer questions,</li> <li>• open-ended questions,</li> <li>• practical case solving</li> </ul>	
<i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i>  <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>		

## (5) ATTACHED BIBLIOGRAPHY

<p><b>Greek language</b></p> <p>ΙΩΑΝΝΟΥ Κρατερός, ΣΤΡΑΤΗ Αναστασία, <i>Δίκαιο της θάλασσας</i>, Αθήνα: Νομική Βιβλιοθήκη, 2013 (δ' έκδ.)</p> <p>ΡΟΥΚΟΥΝΑΣ, Εμμανουήλ, <i>Δημόσιο διεθνές δίκαιο</i>, Αθήνα: Νομική Βιβλιοθήκη, 2019 (γ' έκδ.)</p> <p><b>Foreign language</b></p> <p>LOWE, A.V. and CHURCHILL, R.R., <i>The Law of the Sea</i>, 3rd Edition, Manchester University Press, 1999.</p> <p>KLEIN, Natalie, <i>Maritime Security and the Law of the Sea</i> (Oxford Monographs in International Law), 2011.</p> <p><i>Related scientific journals:</i></p> <ul style="list-style-type: none"> <li>- <i>The International Journal of Marine and Coastal Law</i></li> <li>- <i>Annuaire de droit maritime et océanique</i></li> <li>- <i>Marine Policy</i></li> <li>- <i>Journal of Environmental and Coastal Law</i></li> </ul>
--