

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	HUMANITIES		
<b>ACADEMIC UNIT</b>	DEPARTMENT OF MEDITERRANEAN STUDIES		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	ΔΥ-02	<b>SEMESTER</b>	3
<b>COURSE TITLE</b>	INTERNATIONAL ORGANIZATIONS I		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	General background		
<b>PREREQUISITE COURSES:</b>	No		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek. In case of ERASMUS students: English		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	Yes		
<b>COURSE WEBSITE (URL)</b>	<a href="https://eclass.aegean.gr/courses/TMS198/">https://eclass.aegean.gr/courses/TMS198/</a>		

### (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b></p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul>
<p>After the successful completion of this course, students should be able to:</p> <ul style="list-style-type: none"> <li>- understand the evolution of international organization and the impact of political and economic ideologies in the development of the phenomenon of international organizations</li> <li>- describe and explain the periods of the creation of international organizations</li> <li>- understand the interaction of forces in the establishment of international organizations</li> <li>- thoroughly know the types, contents and functions of the founding document of international organizations</li> <li>- understand the internal functioning of international organizations</li> <li>- identify and analyse the rights and obligations from the participation in international organizations</li> <li>- thoroughly know the organs of the UN, their composition and the competencies</li> </ul>
<p><b>General Competences</b></p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma</i></p>

<i>Supplement and appear below), at which of the following does the course aim?</i>	
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Project planning and management</i> <i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> ..... <i>Others...</i> .....
<ul style="list-style-type: none"> <li>- Search for, analysis and synthesis of data and information, with the use of the necessary technology</li> <li>- Adapting to new situations</li> <li>- Showing social, professional and ethical responsibility and sensitivity</li> <li>- Working independently</li> <li>- Team work</li> <li>- Working in an international environment</li> <li>- Working in an interdisciplinary environment</li> </ul>	

### (3) SYLLABUS

<ul style="list-style-type: none"> <li>- From the imperial organization of international society to the 'nation-state'</li> <li>- Vienna Congress (1815) and international organization. Commission of international rivers. Specialized technical institutions</li> <li>- LoN, establishment, competencies, activities, critical assessment.</li> <li>- Establishment of international organizations; typology; founding documents: structure and contents.</li> <li>- Organs of international organizations (types, functioning, composition)</li> <li>- Participation in international organizations.</li> <li>- UN: establishment and UN Charter</li> <li>- UN organs, principal (GA, SC, ECOSOC, SG, ICJ) and subsidiary</li> <li>- Main UN activities</li> </ul>
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### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching (PPT presentations) and in the communication with students	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>  <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	39 hours (1.56 ECTS)
	Personal study	83 hours (3.32 ECTS)
	End of semester exam	3 hours (0.12 ECTS)
	Course total	125 hours (5 ECTS)
<b>STUDENT PERFORMANCE</b>		

<p style="text-align: center;"><b>EVALUATION</b></p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p><i>Language of evaluation: Greek.</i></p> <p><i>Method of evaluation:</i></p> <p>End of semester exam:</p> <ul style="list-style-type: none"> <li>• short-answer questions,</li> <li>• open-ended questions.</li> </ul>
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## (5) ATTACHED BIBLIOGRAPHY

### Greek language

ΑΝΤΩΝΟΠΟΥΛΟΣ, Κωνσταντίνος -ΜΑΓΚΛΙΒΕΡΑΣ, Κωνσταντίνος, *Το δίκαιο της διεθνούς κοινωνίας*, Αθήνα: Νομική Βιβλιοθήκη, 2017 (3η έκδ.)

ΝΑΣΚΟΥ ΠΕΡΡΑΚΗ, Π. -ΑΝΤΩΝΟΠΟΥΛΟΣ Κ, -ΣΑΡΗΓΙΑΝΝΙΔΗΣ, Μ., *Διεθνείς Οργανισμοί*, Αθήνα: Εκδ. Σάκκουλα, 2015

ΡΟΥΚΟΥΝΑΣ, Εμμανουήλ, *Δημόσιο διεθνές δίκαιο*, Αθήνα: Νομική Βιβλιοθήκη, 2015 (β' έκδ.)