

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΔYE	SEMESTER	6
COURSE TITLE	INTERNATIONAL INSTITUTIONS OF PEACE AND SECURITY		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek. In case of ERASMUS students: English		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://eclass.aegean.gr/courses/TMS246/		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>The aim of the course is to provide knowledge and understanding of the international framework of peace and security in the relations among states and other international actors and of the institutions established for the effective management of international peace and security.</p>

After successfully completing this course, students should be able to:

- accurately present and analyse the traditional and new threats to international peace and security, their interaction and effects on international relations;
- fully understand the principle of prohibition of the use of force in international relations and of the limitations and exceptions to this fundamental principle;
- explain the UN Charter system of safeguard of international peace and security (Ch. VII) and the role of the UN Security Council in this field;
- present the institution of peacekeeping and of the relevant operations of the UN and regional arrangements and agencies;
- understand and systematically explain the interaction between the institutional aspects of international peace and security.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Adapting to new situations
- Working independently
- Teamwork
- Working in an international environment
- Production of new research ideas

(3) SYLLABUS

- Traditional and new threats to international peace and security.
- Prohibition of the use of armed force in international relations. Peaceful settlement of international disputes.
- Exceptions to the prohibition of the use of force: self-defense – UN Security Council action under Ch. VII UN Charter – non-intervention.
- UN Charter system for the safeguard of international peace and security (Ch. VII and VIII).
- Peacekeeping operations of the UN and regional arrangements and agencies – Peacebuilding.
- Disarmament, concept, UN Conference on disarmament
- Arms control – Non proliferation, Non- and Counter-proliferation – Prohibited means of warfare.

(4) TEACHING and LEARNING METHODS - EVALUATION

<p style="text-align: center;">DELIVERY</p> <p><i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face	
<p style="text-align: center;">USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</p> <p><i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Use of ICT in teaching (PPT presentations)	
<p style="text-align: center;">TEACHING METHODS</p> <p><i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Activity	Semester workload
	Lectures	39 hrs (1.56 ECTS)
	Personal study	83 hrs (3.32 ECTS)
	Final examination	3 hrs (0.12 ECTS)
	Total Sum	125 hrs (5 ECTS)
<p style="text-align: center;">STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Greek For ERASMUS students: English</p> <p><i>Method of evaluation:</i> End of semester exam:</p> <ul style="list-style-type: none"> • short-answer questions, • open-ended questions, • practical case solving 	

(5) ATTACHED BIBLIOGRAPHY

ΑΝΤΩΝΟΠΟΥΛΟΣ Κωνσταντίνος, ΜΑΓΚΛΙΒΕΡΑΣ Κωνσταντίνος, *Το δίκαιο της διεθνούς κοινωνίας*, Αθήνα: Νομική Βιβλιοθήκη, 2017 (3η έκδ.)

ΡΟΥΚΟΥΝΑΣ, Εμμανουήλ, *Δημόσιο διεθνές δίκαιο*, Αθήνα: Νομική Βιβλιοθήκη, 2019 (γ' έκδ.)

ΧΑΤΖΗΚΩΝΣΤΑΝΤΙΝΟΥ Κ., ΣΑΡΗΓΙΑΝΝΙΔΗΣ Μ., ΑΠΟΣΤΟΛΙΔΗΣ Χ., *Θεμελιώδεις έννοιες στο διεθνές δημόσιο δίκαιο*, Αθήνα, Θεσσαλονίκη: Εκδόσεις Σάκκουλα, 2014 (β' έκδ.).

ΧΑΤΖΗΚΩΝΣΤΑΝΤΙΝΟΥ Κ., ΚΟΥΛΟΥΜΠΗΣ Θ., *Θέματα αφοπλισμού και ελέγχου εξοπλισμών*, Θεσσαλονίκη: Παρατηρητής, 1988 (β' έκδ.)

LEROY, Bennett A., OLIVER James K., *Διεθνείς οργανισμοί: αρχές και προβλήματα*, Αθήνα : Gutenberg, 2006.

- Συναφή επιστημονικά περιοδικά:

- International Security
- Ελληνική Επιθεώρηση Διεθνούς και Ευρωπαϊκού Δικαίου
- Annuaire français de relations internationales