

COURSE OUTLINE

(1) GENERAL

SCHOOL	FACULTY OF HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΔYE-30	SEMESTER	5
COURSE TITLE	POLITICAL AND ECONOMIC RELATIONS IN SOUTHEAST EUROPE AND THE BLACK SEA		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Specialised general knowledge		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek (and English for ERASMUS students)		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (in English language)		
COURSE WEBSITE (URL)	http://dms.aegean.gr		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> 								
<p>By the end of the course, it is expected that the student will have advanced knowledge in the area of study of Southeast Europe and the Black Sea. In particular, students will have advanced their knowledge on the meaning and content of political and economic 'transition', regional security, current development and political issues in the SEE and the Black Sea. In terms of skills, students will acquire advanced skills and will be able to manage complex concepts and complex problems concerning the politics and economy of Southeast Europe and the Black Sea.</p>								
<p>General Competences</p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i></td> <td style="width: 50%; border: none;"><i>Project planning and management</i></td> </tr> <tr> <td style="border: none;"><i>Adapting to new situations</i></td> <td style="border: none;"><i>Respect for difference and multiculturalism</i></td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;"><i>Respect for the natural environment</i></td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;"><i>Showing social, professional and ethical responsibility and</i></td> </tr> </table>	<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>	<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>		<i>Respect for the natural environment</i>		<i>Showing social, professional and ethical responsibility and</i>
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>							
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>							
	<i>Respect for the natural environment</i>							
	<i>Showing social, professional and ethical responsibility and</i>							

<i>Decision-making</i>	<i>sensitivity to gender issues</i>
<i>Working independently</i>	<i>Criticism and self-criticism</i>
<i>Team work</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an international environment</i>
<i>Working in an interdisciplinary environment</i>	<i>Others...</i>
<i>Production of new research ideas</i>

Search for, analysis and synthesis of data and information, with the use of the necessary technology
 Decision-making
 Working in an international environment
 Working in an interdisciplinary environment
 Production of new research ideas
 Production of free, creative and inductive thinking

(3) SYLLABUS

The course aims to better understand the structures, functions and procedures that comprise the political economy Southeast Europe and the Black Sea and affect the behavior of states and other actors in the region. Specifically, the course focuses on the following thematic areas:

- Major political and economic issues in SEE and the Black Sea region in post-Cold War period with emphasis on "transition" to a market economy
- Current schemes of regional cooperation in the area
- Issues 'soft security'
- Bilateral security problems and regional cooperation - Outstanding conflicts
- Economic aspects of regional cooperation
- The role and policies of the European Union to the region (enlargement, Eastern Partnership)
- The policy of Russia in the region
- Turkey's policy in the region
- Greece in SEE, Caucasus and the Black Sea
- The geopolitics of energy (energy, competition)

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	ICT in class teaching and in communication with students	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	39 ώρες (1.56 ECTS)
	Study hours	83 ώρες (3.32 ECTS)
	Final Exams	3 ώρες (0.12 ECTS)
	Course total	125 ώρες (5 ECTS)
STUDENT PERFORMANCE		

<p style="text-align: center;">EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Greek (and English for Erasmus students)</p> <p>Assessment is done by written examination at the end of the semester (80% of the grade) and class participation 20% of the final grade.</p> <p>Evaluation criteria are mentioned in the Course description.</p>
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(5) ATTACHED BIBLIOGRAPHY

Cornell Svante, επιμ., *Η ευρύτερη περιοχή του Ευξείνου Πόντου*, Αθήνα, Παπαζήση, 2007

Αρμακόλας Ιωάννης & Θάνος Ντόκος, επιμ., *Από τα Βαλκάνια στη Νοτιοανατολική Ευρώπη*, Αθήνα, Εκδόσεις Ι. Σιδέρης, 2011

Μανώλη Π., επιμ., *Ξεδιπλώνοντας την οικονομική συνεργασία του Εύξεινου Πόντου*, Αθήνα, Παπαζήση, 2009

Mazower Mark, *Τα Βαλκάνια*, Αθήνα, Εκδόσεις Πατάκη, 2002

Lesser I., *Παγκόσμιες τάσεις, περιφερειακές συνέπειες*, Αθήνα, Παπαζήση, 2009

Καραγιάννης Μάνος, *Η Τουρκική Εξωτερική Πολιτική στον Καύκασο*, Παπαζήσης, Ινστιτούτο Διεθνών Οικονομικών Σχέσεων, Αθήνα, 2006

(Συλλογικό), *Νοτιοανατολική Ευρώπη. Κρίση και προοπτικές*, Παπαζήση, Αθήνα 2010.

Μπρεζίνσκι Ζμπίγκνιου, *Η μεγάλη σκακιέρα. Η αμερικανική υπεροχή και οι γεωστρατηγικές της επιταγές*, Λιβάνη, Αθήνα, 1998

Συναφή επιστημονικά περιοδικά:

Journal of Southeast European and Black Sea Studies
Διεθνής και Ευρωπαϊκή Πολιτική