

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΓΥΕ-37	SEMESTER	5
COURSE TITLE	LEXICOLOGY		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://eclass.aegean.gr/courses/TMS194/		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>On the successful completion of the course the students will be able to:</p> <ul style="list-style-type: none"> - use the terminology employed in the study of the lexicon of a language - define the term 'word' in different ways from different perspectives and name the types of words - identify the sense relations existing among the words of Greek
--

- define the word formation processes (more or less common) and summarize their basic properties
- contrast the properties of a dictionary with the mental lexicon
- realize that the lexicon of any language (and of the Greek language, in particular) can be enlarged by both external and internal means
- decompose a lexical entry in its constituent parts
- compare dictionaries on the basis of the information they encode
- relate the knowledge of lexicology to other subjects they study/will study (e.g. morphology, semantics).

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Production of free, creative, inductive and critical thinking
- Search for, analysis and synthesis of data and information
- Working independently and in team
- Working in an international environment
- Working in an interdisciplinary environment
- Critical thinking and self-criticism
- Respect for difference and multiculturalism

(3) SYLLABUS

This course is an introduction to lexicology, the part of linguistics dealing with the vocabulary of a language and the properties of words. The goal of the course is to help students acquire basic knowledge related to the vocabulary of the Greek language and to the various means of enlarging it. Words are defined in ways from different perspectives, with each perspective corresponding to a different linguistic field. Special emphasis is on the development of the Greek vocabulary both diachronically and synchronically. In addition, we look at word-formation processes (more or less common) providing examples mainly from Greek. Attention is also paid to lexicography. More specifically, lexicographical issues cover lexical entries and their organization, dictionary types and size, reviewing the dictionaries of Standard Modern Greek, as well as examining dialect dictionaries and glossaries of Modern Greek linguistic varieties.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Face-to-face
<i>Face-to-face, Distance learning, etc.</i>	

<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</p> <p><i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<p>Use of ICT in teaching and communicating with students</p>															
<p>TEACHING METHODS</p> <p><i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<table border="1"> <thead> <tr> <th data-bbox="676 412 1011 450">Activity</th> <th data-bbox="1016 412 1339 450">Semester workload</th> </tr> </thead> <tbody> <tr> <td data-bbox="676 456 1011 488">Lectures</td> <td data-bbox="1016 456 1339 488">39 hrs (1.56 ECTS)</td> </tr> <tr> <td data-bbox="676 495 1011 526">Personal study</td> <td data-bbox="1016 495 1339 526">83 hrs (3.32 ECTS)</td> </tr> <tr> <td data-bbox="676 533 1011 564">Final examination</td> <td data-bbox="1016 533 1339 564">3 hrs (0.12 ECTS)</td> </tr> <tr> <td data-bbox="676 571 1011 602"></td> <td data-bbox="1016 571 1339 602"></td> </tr> <tr> <td data-bbox="676 609 1011 640">Course total</td> <td data-bbox="1016 609 1339 640">125 hrs (5 ECTS)</td> </tr> <tr> <td data-bbox="676 647 1011 678"></td> <td data-bbox="1016 647 1339 678"></td> </tr> </tbody> </table>		Activity	Semester workload	Lectures	39 hrs (1.56 ECTS)	Personal study	83 hrs (3.32 ECTS)	Final examination	3 hrs (0.12 ECTS)			Course total	125 hrs (5 ECTS)		
Activity	Semester workload															
Lectures	39 hrs (1.56 ECTS)															
Personal study	83 hrs (3.32 ECTS)															
Final examination	3 hrs (0.12 ECTS)															
Course total	125 hrs (5 ECTS)															
<p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Greek</p> <p>Methods of evaluation: written examination with short-answer questions and problem-solving activities.</p> <p>The evaluation criteria are accessible in the syllabus that the students get in the first lecture of the semester. The syllabus is also available at the eclass page of the course.</p>															

(5) ATTACHED BIBLIOGRAPHY

Greek language

Αναστασιάδη-Συμεωνίδη, Α. 1986. *Η Νεολογία στην Κοινή Νεοελληνική*. Θεσσαλονίκη: Αριστοτέλειο Πανεπιστήμιο Θεσσαλονίκης (Επιστημονική Επετηρίδα Φιλοσοφικής Σχολής).

Αναστασιάδη-Συμεωνίδη, Α. 1994. *Νεολογικός Δανεισμός της Νεοελληνικής: Άμεσα δάνεια από τη γαλλική και αγγλοαμερικανική. Μορφολογική ανάλυση*. Θεσσαλονίκη: Επιτροπή Δημοσιευμάτων Α.Π.Θ.

Μότσιου, Β. 1994. *Στοιχεία Λεξικολογίας: Εισαγωγή στη νεοελληνική λεξικολογία*. Αθήνα: Νεφέλη.

Μπακάκου - Ορφανού, Αικ. 2004. *Η λέξη της Νέας Ελληνικής στο γλωσσικό σύστημα και στο κείμενο*. Αθήνα: Παρουσία.

Ξυδόπουλος, Γ. 2008. *Λεξικολογία: Εισαγωγή στην ανάλυση της λέξης και του λεξικού*. Αθήνα: Πατάκης.

Τομπαΐδης, Δ. 1998. *Λεξικολογικά της Νέας Ελληνικής*. Αθήνα: Επικαιρότητα.

Foreign language

Aitchison, J. 1994. *Words in the Mind: an introduction to mental lexicon*. Oxford & Cambridge: Blackwell.

Landau, S. 2001. *Dictionaries: the art and craft of lexicography* (2nd Edition). Cambridge: Cambridge University Press.

Singleton, D. 2000. *Language and the Lexicon. An Introduction*. London: Arnold.

Yallop C., MAK Halliday. 2004. *Lexicology: A Short Introduction*. London and New York: Continuum.

Related academic journals

Lexikologie / Lexicology

Lexis

Word Structure

International Journal of Lexicography