

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	HUMANITIES		
<b>ACADEMIC UNIT</b>	DEPARTMENT OF MEDITERRANEAN STUDIES		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	ΓΥΕ-28	<b>SEMESTER</b>	5
<b>COURSE TITLE</b>	HISTORICAL AND COMPARATIVE LINGUISTICS		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
<b>PREREQUISITE COURSES:</b>	No		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	No		
<b>COURSE WEBSITE (URL)</b>	-		

### (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b></p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul>
<p>Upon the successful completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> <li>- discuss the term “Indo-European” and its emergence in the relevant literature</li> <li>- report the debate about the cradle of the IE tribes</li> </ul>

- describe the various IE languages
- discuss the methodology developed with reference to the restoration of the Protoindoeuropean
- describe the various characteristics of the IE language at all linguistic levels (e.g. morphology, phonology, syntax, vocabulary)
- report the basic characteristics of the IE civilization
- describe the formation of the Greek language following the separation of Greeks from the IE cradle

### General Competences

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Adapting to new situations
- Decision-making
- Working independently
- Team work
- Working in an international environment
- Working in an interdisciplinary environment
- Production of new research ideas

### (3) SYLLABUS

The goal of this course is to cover the most representative aspects related to the language and culture of the Indo-Europeans (IE). In particular, the course will focus on the emergence of the term IE, the debate about the cradle of the IE tribes and the characteristics of the various IE languages. In addition, the attempts to restore the Protoindoeuropean will be covered and the basic traits of the IE language at all linguistic levels will be explored. Finally, the IE civilization and the formation of the Greek language will be studied.

### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face-to-face
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching and communicating with students

<p><b>TEACHING METHODS</b></p> <p><i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	39 hrs (1.56 ECTS)
	Personal study	83 hrs (3.32 ECTS)
	Final examination	3 hrs (0.12 ECTS)
	Course total	125 hrs (5 ECTS)
<p><b>STUDENT PERFORMANCE EVALUATION</b></p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Greek</p> <p>Methods of evaluation: written examination</p>	

#### (5) ATTACHED BIBLIOGRAPHY

##### Greek language

Beekes, R.S.P. (2004). *Εισαγωγή στη συγκριτική ινδοευρωπαϊκή γλωσσολογία* (Παπαναστασίου, Γ. ελλ. μετάφραση). Θεσσαλονίκη: Ινστιτούτο Νεοελληνικών Σπουδών (ΙΔΡ. Μ. ΤΡΙΑΝΤΑΦΥΛΛΙΔΗ).

Haudry, J. (1995). *Οι Ινδοευρωπαίοι* (Παρίση, Α., ελλ. μετάφραση). Αθήνα: Ινστιτούτο του Βιβλίου-Μ. Καρδαμίτσα.

Renfrew, C. (2009). *Αρχαιολογία και Γλώσσα. Το Αίνιγμα της Ινδο-Ευρωπαϊκής Καταγωγής* (Διαλησμάς, Α., ελλ. μετάφραση). Αθήνα: Ινστιτούτο του Βιβλίου-Μ. Καρδαμίτσα.

