

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΓΥΕ-21	SEMESTER	6
COURSE TITLE	APPROACHES TO SOCIOLINGUISTICS		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Specialised general knowledge		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek and English		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://eclass.aegean.gr/modules/auth/courses.php?fc=83		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>On the successful completion of the course the student will be able to:</p>

- understand the framework of sociolinguistic and ethnographic research
- understand elaborate paradigms of sociolinguistic research
- be able to collect, analyze and compare sociolinguistic data
- be able to write and present a sociolinguistic paper

General Competences	
<i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i>	
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
<i>.....</i>	<i>.....</i>

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| <ul style="list-style-type: none"> – Search for, analysis and synthesis of data and information, with the use of the necessary technology – Adapting to new situations – Decision-making – Working independently – Team work – Working in an interdisciplinary environment – Production of new research ideas | <ul style="list-style-type: none"> – Respect for difference and multiculturalism – Showing social, professional and ethical responsibility and sensitivity to gender issues – Criticism and self-criticism – Production of free, creative and inductive thinking |
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(3) SYLLABUS

This course presents three mainstream sociolinguistic approaches: variationist sociolinguistics, interactional sociolinguistics and linguistic anthropology. It focuses on current sociolinguistic methodology as well as questions of theory. It also focuses on the selection of informants and data collection techniques as well as the interpretation of results both within quantitative and qualitative paradigms.

Key words: sociolinguistics, interactional sociolinguistics, linguistic anthropology, variation and language change

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face to face
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory</i>	Yes

<i>education, communication with students</i>		
<p align="center">TEACHING METHODS</p> <p><i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Activity	Semester workload
	Lectures	39 hrs (1.56 ECTS)
	Personal study	83 hrs (3.32 ECTS)
	Final examination	3 hrs (0.12 ECTS)
	Course total	125 hrs (5 ECTS)
<p align="center">STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Greek and English</p> <p>Methods of evaluation:</p> <ul style="list-style-type: none"> - End of semester exam (multiple choice questionnaires, short-answer questions, open-ended questions) 	

(5) ATTACHED BIBLIOGRAPHY

Greek language

Αρχάκης, Α. & Κονδύλη, Μ. (2004) *Εισαγωγή σε Ζητήματα Κοινωνιογλωσσολογίας*. Αθήνα: Νήσος.

Μικρός, Γ. 2008. *Η Ποσοτική Ανάλυση της Κοινωνιογλωσσολογικής Ποικιλίας*. Αθήνα: Μεταίχμιο.

Foreign language

Ball, M. J. (ed.). 2010. *The Routledge Handbook of Sociolinguistics around the World*. London: Routledge.

Chambers, J. K., Trudgill, P. & Schilling-Estes, N. (eds). 2002. *The Handbook of Language Variation and Change*. Oxford: Blackwell.

Coulmas, F. (ed.). 1998. *Handbook of Sociolinguistics*. Oxford: Blackwell.

Duranti, A. 1997. *Linguistic Anthropology*. Cambridge: Cambridge University Press.

Eckert, P. 2000. *Linguistic Variation as Social Practice*. Oxford: Blackwell.

Gumperz, John J. 1982. *Discourse Strategies*. Cambridge: Cambridge University Press.

Hymes, D. 1972: "On communicative competence". Στους J.B. Pride & J. Holmes (επιμ.), *Sociolinguistics*. London: Penguin.

Labov, W. 1972: *Sociolinguistic Patterns*. Oxford: Blackwell.

Mesthrie, R. (ed.). *The Cambridge Handbook of Sociolinguistics*. Cambridge: CUP.

Milroy, L. & Gordon, M. 2003. *Sociolinguistics. Method and Interpretation*. Oxford: Blackwell.

Ochs, E. 1988. *Culture and Language Development: Language acquisition and language socialization in a Samoan village*. Cambridge: Cambridge University Press.

Romaine, S. 1984. *The Language of Children and Adolescents: The acquisition of communicative competence*. Oxford: Blackwell.

Saville- Troike, M. 1989. *The Ethnography of Communication: An Introduction*. Oxford: Blackwell.

Trudgill, P. 1974. *Sociolinguistics: An introduction to language and society*. London: Penguin.