

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΓΥΕ-05	SEMESTER	7
COURSE TITLE	TOPICS IN THE HISTORY OF THE GREEK LANGUAGE		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://eclass.aegean.gr/courses/TMS269/		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>Upon the successful completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> - discuss methodological issues related to access to the linguistic past - identify primary sources for the reconstruction of the history of the Greek language - refer to linguistic phenomena that are in progress in the post-Byzantine period
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- use tools and special linguistic software	
General Competences	
<i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i>	
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>
<i>Production of new research ideas</i>	<i>Others...</i>

<ul style="list-style-type: none"> - Search for, analysis and synthesis of data and information - Working independently - Team work - Working in an interdisciplinary environment - Production of new ideas - Criticism and self-criticism 	

(3) SYLLABUS

<ul style="list-style-type: none"> - Methodological issues related to access to the linguistic past: manuscripts- diplomatic / philological / critical edition - Periodization of the Greek language based on the Histories of the Greek language, and main phenomena of each period - Available sources for the reconstruction of the history of Greek: verse vs. prose texts - Eco-linguistic and techno-linguistics revolution during the Renaissance: vernaculars as literacy languages - Notary documents as sources for Greek - Dialectical features in texts of Early Modern Greek - Standardization (grammars and dictionaries) during the 16th and 17th centuries
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(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching and communication with students	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and</i>	Activity	Semester workload
	Lectures	39 hrs (1.56 ECTS)
	Personal study	83 hrs (3.32 ECTS)
	Final examination	3 hrs (0.12 ECTS)

<p><i>analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Course total	125 hrs (5 ECTS)
<p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Greek</p> <p>Methods of evaluation: laboratory works</p> <p>Yes</p>	

(5) ATTACHED BIBLIOGRAPHY

Greek language

Browning, R. 1983. *Η ελληνική γλώσσα μεσαιωνική και νέα*. Μτφρ. Μ. Ν. Κονομή, Αθήνα: Εκδ. Παπαδήμα.

Eideneier, H., U. Moennig & N. Τουφεξής, επιμ. 2001. *Θεωρία και πράξη των εκδόσεων της υστεροβυζαντινής αναγεννησιακής και μεταβυζαντινής δημόδους γραμματείας*. Ηράκλειο: Πανεπιστημιακές Εκδόσεις Κρήτης.

Tonnet, H. 1995. *Ιστορία της νέας ελληνικής γλώσσας*. Μτφρ. Μ. Καραμάνου & Π. Λιαλιάτσης. Επιμ. Χ. Χαραλαμπάκης. Αθήνα: Εκδ. Παπαδήμα.

Χόρροκς, Τζ. 2006. *Ελληνικά: ιστορία της γλώσσας και των ομιλητών της*. Μτφρ. Μελίτα Σταύρου και Μαρία Τζεβελέκου. Αθήνα: Εστία.