**COURSE OUTLINE**

1. **GENERAL**

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| **SCHOOL** | of Humanities |
| **ACADEMIC UNIT** | Department of Mediterranean Studies |
| **LEVEL OF STUDIES** | Undergraduate |
| **COURSE CODE** | ΓΥΕ-27 | **SEMESTER** | 7th |
| **COURSE TITLE** | Textlinguistics |
| **INDEPENDENT TEACHING ACTIVITIES** *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits* | **WEEKLY TEACHING HOURS** | **CREDITS** |
|  | 3 | 5 |
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| *Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).* |  |  |
| **COURSE TYPE***general background, special background, specialised general knowledge, skills development* | *specialised general knowledge, skills development* |
| **PREREQUISITE COURSES:** | NO |
| **LANGUAGE OF INSTRUCTION and EXAMINATIONS:** | GREEK |
| **IS THE COURSE OFFERED TO ERASMUS STUDENTS** | NO |
| **COURSE WEBSITE (URL)** |  |

1. **LEARNING OUTCOMES**

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| **Learning outcomes** |
| *The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.**Consult Appendix A* * *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
* *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
* *Guidelines for writing Learning Outcomes*
 |
| With the successful completion of the course students should be able to:–understand the main concepts and methological tools of Textlinguistics–approach oral, written and digital texts via the criteria of textuality –explore and critically analyze representative texts from different genres, conversations, mass culture texts, political speech etc.–perceive the interconnection between Textlinguistics, Pragmatics and Discourse Analysis |
| **General Competences**  |
| *Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?* |
| *Search for, analysis and synthesis of data and information, with the use of the necessary technology* *Adapting to new situations* *Decision-making* *Working independently* *Team work**Working in an international environment* *Working in an interdisciplinary environment* *Production of new research ideas*  | *Project planning and management* *Respect for difference and multiculturalism* *Respect for the natural environment* *Showing social, professional and ethical responsibility and sensitivity to gender issues* *Criticism and self-criticism* *Production of free, creative and inductive thinking**……**Others…**…….* |
| *Search for, analysis and synthesis of data and information, with the use of the necessary technology* *Decision-making* *Working independently* *Team work**Working in an international environment* *Working in an interdisciplinary environment*  |

1. **SYLLABUS**

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| –Text, utterance, sentence, context. –Differences between the oral and written mode–The criteria for differentiating a text from a set of sentences: Cohesion, coherence, informativity, intentionality, situationality, intertextuality, acceptability–Cohesive ties, co-referentiality, co-classification, anaphora, cataphora, co-extension, endophoric ties, exophoric reference, topic-comment structure–Genres, narrative vs non narrative–Pragmatic markers, discourse markers–Discourse and Social media –Discourse and Mass Culture –Political Discourse Analysis |

1. **TEACHING and LEARNING METHODS - EVALUATION**

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| **DELIVERY***Face-to-face, Distance learning, etc.* | Face-to-face |
| **USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY** *Use of ICT in teaching, laboratory education, communication with students* | *Use of ICT in teaching* |
| **TEACHING METHODS***The manner and methods of teaching are described in detail.**Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.**The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS* |

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| ***Activity*** | ***Semester workload*** |
| Lectures | 39 hours (1.56 ECTS) |
| Personal study | 83 hours (3.32 ECTS) |
| End of semester exam | 3 hours (0.12 ECTS) |
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| Course total  | ***125 hours (5 ECTS)*** |

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| **STUDENT PERFORMANCE EVALUATION***Description of the evaluation procedure**Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other**Specifically-defined evaluation criteria are given, and if and where they are accessible to students.* | *Language of evaluation: Greek**methods of evaluation: short-answer questions, open-ended questions,* |

1. **ATTACHED BIBLIOGRAPHY**

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| *- Suggested bibliography:*Αρχάκης, Α. 2005. *Γλωσσική διδασκαλία και σύσταση των κειμένων*. Αθήνα: εκδ. Πατάκη. Αρχάκης, Α. & Τσάκωνα, Β. 2011. *Ταυτότητες, Αφηγήσεις και Γλωσσική Εκπαίδευση*. Αθήνα: Πατάκης.Γεωργακοπούλου, Α. & Γούτσος, Δ. 2011. Κείμενο και επικοινωνία. Αθήνα: εκδ. Πατάκη [ανανεωμένη έκδοση, πρώτη έκδοση 1999].Γούτσος, Δ. 2012. Γλώσσα – Κείμενο, ποικιλία, σύστημα. Αθήνα: εκδ. Κριτική.Πολίτης Π. 2014. «Ο λόγος των ΜΜΕ». Στο Μ. Γεωργαλίδου, Μ. Σηφιανού & Β. Τσάκωνα (επιμ.), Ανάλυση λόγου: Θεωρία και εφαρμογές. Αθήνα: Νήσος, 479-520.Τσάκωνα, Β. 2014. Ανάλυση πολιτικού λόγου. Στο Μ. Γεωργαλίδου, Μ. Σηφιανού & Β. Τσάκωνα (επιμ), Ανάλυση Λόγου: Θεωρία και Εφαρμογές, σελ. 521-551. Αθήνα: Νήσος.Beaugrande, R. & Dressler, W. 1981. Introduction to Textlinguistics. London: Longman.Bell, A. 1991. The language of news media. Oxford: Blackwell.De Fina, A. & Georgakopoulou, A. 2012. Analyzing Narrative: Discourse and Sociolinguistic Perspectives. Cambridge: Cambridge University Press.Fairclough N. 2003. Analysing Discourse: Textual Analysis for Social Research. London & New York: Routledge.Jones, R.H., Chik, A., & Hafner, C.A. (επιμ.) 2015. Discourse and digital practices: doing discourse analysis in the digital age. London: Routledge.Seargeant, P., & Tagg, C. (επιμ.) 2014. The language of social media: Identity and community on the internet. New York: Palgrave.*-Related academic journals:*Discourse & SocietyDiscourse, Context and MediaNarrative InquiryText & Talk |