**COURSE OUTLINE**

1. GENERAL

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| **SCHOOL** | Faculty of Humanities | | | | |
| **ACADEMIC UNIT** | Department of Mediterranean Studies | | | | |
| **LEVEL OF STUDIES** | Undergraduate | | | | |
| **COURSE CODE** | **ΔYE-27** | **SEMESTER** | | **8th** | |
| **COURSE TITLE** | International politics in broader the Middle East | | | | |
| **INDEPENDENT TEACHING ACTIVITIES** *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits* | | | **WEEKLY TEACHING HOURS** | | **CREDITS** |
|  | | | 3 | | 5 |
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| *Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).* | | |  | |  |
| **COURSE TYPE**  *general background,  special background, specialised general knowledge, skills development* | Special background | | | | |
| **PREREQUISITE COURSES:** |  | | | | |
| **LANGUAGE OF INSTRUCTION and EXAMINATIONS:** | Greek | | | | |
| **IS THE COURSE OFFERED TO ERASMUS STUDENTS** | Yes | | | | |
| **COURSE WEBSITE (URL)** |  | | | | |

1. LEARNING OUTCOMES

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| **Learning outcomes** | |
| *The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*  *Consult Appendix A*   * *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area* * *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B* * *Guidelines for writing Learning Outcomes* | |
| The aim of this course is to provide students with the necessary knowledge, skills and competences that will enable them to describe, explain, and evaluate facts and developments that occur in this particular field of knowledge | |
| **General Competences** | |
| *Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?* | |
| *Search for, analysis and synthesis of data and information, with the use of the necessary technology*  *Adapting to new situations*  *Decision-making*  *Working independently*  *Team work*  *Working in an international environment*  *Working in an interdisciplinary environment*  *Production of new research ideas* | *Project planning and management*  *Respect for difference and multiculturalism*  *Respect for the natural environment*  *Showing social, professional and ethical responsibility and sensitivity to gender issues*  *Criticism and self-criticism*  *Production of free, creative and inductive thinking*  *……*  *Others…*  *…….* |
| Search for, analysis and synthesis of data and information, with the use of the necessary technology  Production of free, creative and inductive thinking | |

1. SYLLABUS

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| The course “International politics in broader the Middle East” is a necessary follow-up to the course “International Policy in the Middle East”, given that by the term broader Middle East it is now considered a vast geographic area where interactions and interdependencies are more intense than ever. This is a particularly complex area where all the problems of the modern world are met, be it the classical transnational conflicts or the emergence of new ideologies such as political Islam, the extreme version of which is Islamic terrorism, whether it is increased asymmetric threats. |

1. TEACHING and LEARNING METHODS - EVALUATION

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| **DELIVERY** *Face-to-face, Distance learning, etc.* | Face – to - face |
| **USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY** *Use of ICT in teaching, laboratory education, communication with students* | **No** |
| **TEACHING METHODS**  *The manner and methods of teaching are described in detail.*  *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.*  The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS | |  |  | | --- | --- | | ***Activity*** | ***Semester workload*** | | Lectures | Course attendance : 3 hours | |  | Essay writing (optional) | |  |  | |  |  | |  | Non directed study: 2 hours | |  |  | |  |  | |  |  | |  |  | | Course total | ***5 hours a week*** | |
| **STUDENT PERFORMANCE EVALUATION**  *Description of the evaluation procedure*  *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other*  *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.* | Language of evaluation: Greek  Method of evaluation: open-ended questions  Evaluation criteria: Completeness of theme development, clarity, synthesis  The criteria of evaluation are announced to the students at the beginning of the semester |

1. ATTACHED BIBLIOGRAPHY

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| *- Suggested bibliography:* Teaching notes  * Calvocoressi P., *International politics since 1945.* Tourikis Editions, Athens, 2010, vol. 1 (in Greek) * Coutsis A. *Middle East: International Relations and political development.* Papazissi, Athens, 1992 (in Greek) * Kamrava M. *The Modern Middle East. A Political History since the First World War.* University of California Press, 2005. * **Yambert K. (ed.) *The Contemporary Middle East*. Westview Press, 2012.**   *- Related academic journals:* |