**COURSE OUTLINE**

1. **GENERAL**

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| **SCHOOL** | of Humanities | | | | |
| **ACADEMIC UNIT** | Department of Mediterranean Studies | | | | |
| **LEVEL OF STUDIES** | Undergraduate | | | | |
| **COURSE CODE** |  | **SEMESTER** | |  | |
| **COURSE TITLE** | INTERNATIONAL ORGANISATIONS II | | | | |
| **INDEPENDENT TEACHING ACTIVITIES** *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits* | | | **WEEKLY TEACHING HOURS** | | **CREDITS** |
|  | | | 3 | | 5 |
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|  | | |  | |  |
| *Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).* | | |  | |  |
| **COURSE TYPE**  *general background,  special background, specialised general knowledge, skills development* | *specialised general knowledge, skills development* | | | | |
| **PREREQUISITE COURSES:** | NO | | | | |
| **LANGUAGE OF INSTRUCTION and EXAMINATIONS:** | GREEK | | | | |
| **IS THE COURSE OFFERED TO ERASMUS STUDENTS** | NO | | | | |
| **COURSE WEBSITE (URL)** | E CLASS | | | | |

1. **LEARNING OUTCOMES**

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| **Learning outcomes** | |
| *The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*  *Consult Appendix A*   * *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area* * *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B* * *Guidelines for writing Learning Outcomes* | |
| THE PURPOSE OF THE COURSE IS TO EXAMINE AND ANALYSE IN DETAIL A NUMBER OF SELECTED INTERNATIONAL ORGANISATION WHERE THE MAIN CRITERION IS THAT GREECE PARTICIPATES AS A MEMBER STATE. THE ANALYSIS OF THE RESPECTIVE ORGANIZATIONS IS BASED ON THEIR CONSTITUTIVE ACTS, THEIR ORGANS AND THEIR ACTIVITIES. THE ULTIMATE AIM IS TO OFFER AN EVALUATION OF EACH INTERNATIONAL ORGANISATIONS ANALYSED AND POINT OUT THE STRENGHS AND WEAKNESSES.  STUDENTS HAVE THE OPPRTUNITY TO PREPARE ON THEIR OWN OR AS SMALL GROUPS ESSAYS AND REPORTS AND PRESENT THEM TO THEIR PEERS DURING CLASS.  THE RELEVANT CONSTITUTIVE ACTS WILL BE UPLOADED TO E CLASS. | |
| **General Competences** | |
| *Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?* | |
| *Search for, analysis and synthesis of data and information, with the use of the necessary technology*  *Adapting to new situations*  *Decision-making*  *Working independently*  *Team work*  *Working in an international environment*  *Working in an interdisciplinary environment*  *Production of new research ideas* | *Project planning and management*  *Respect for difference and multiculturalism*  *Respect for the natural environment*  *Showing social, professional and ethical responsibility and sensitivity to gender issues*  *Criticism and self-criticism*  *Production of free, creative and inductive thinking*  *……*  *Others…*  *…….* |
| *Working independently*  *Search for, analysis and synthesis of data and information*  Working in an international environment  Team work  Working in an interdisciplinary environment | |

1. **SYLLABUS**

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| THE STRUCTURE OF THE COURSE IS AS FOLLOWS:  A HISTORY OF THE EVOLUTION OF INTERNATIONAL ORGANISATIONS FROM 1815 UNTIL TODAY  THE COUNCIL OF EUROPE  THE ORGANISATION FOR SECURITY AND COOPERATION IN EUROPE  THE ORGANISATION OF ECONOMIC COOPERATION AND DEVELOPMENT  THE NORTH ATLANTIC TREATY ORGANISATIONS (ΝΑΤΟ)  THE COMMONWEALTH OF INDEPENDENT STATES  THE ORGANISATION OF ECONOMIC COOPERATION OF THE BLACK SEA  THE NORDIC COUNCIL – THE NORDIC COUNCIL OF MINISTERS  THE FUTURE OF INTERNATIONAL ORGANISATIONS (GLOBAL AND REGIONAL) |

1. **TEACHING and LEARNING METHODS - EVALUATION**

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| **DELIVERY** *Face-to-face, Distance learning, etc.* | Face-to-face |
| **USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY** *Use of ICT in teaching, laboratory education, communication with students* | *ECLASS* |
| **TEACHING METHODS**  *The manner and methods of teaching are described in detail.*  *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.*  *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS* | |  |  | | --- | --- | | ***Activity*** | ***Semester workload*** | | Lectures | 39 hours (1.56 ECTS) | | Personal study | 83 hours (3.32 ECTS) | | End of semester exam | 3 hours (0.12 ECTS) | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  | | Course total | ***125 hours (5 ECTS)*** | |
| **STUDENT PERFORMANCE EVALUATION**  *Description of the evaluation procedure*  *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other*  *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.* | *Language of evaluation: Greek*  *methods of evaluation: short-answer questions, open-ended questions* |

1. **ATTACHED BIBLIOGRAPHY**

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| Π ΝΑΣΚΟΥ ΠΕΡΡΑΚΗ, ΔΙΕΘΝΕΙΣ ΟΡΓΑΝΙΣΜΟΙ, ΕΚΔΟΣΕΙΣ ΣΑΚΚΟΥΛΑ, 2016  Κ ΜΑΓΚΛΙΒΕΡΑ, ΟΙ ΔΙΕΘΝΕΙΣ ΟΡΓΑΝΙΣΜΟΙ ΤΙΥ ΕΥΡΥΤΕΡΟΥ ΜΕΣΟΓΕΙΑΚΟΥ ΧΩΡΟΥ, ΕΚΔΟΣΕΙΣ ΑΤΡΑΠΟΣ, 2005  International Organizations Law Review  Review of International Organizations  Journal of International Organizations Studies  American University International Law Review  Austrian Review of International and European Law |