

Module/Course Title: HEBREW 5

- **Code Number:** F-25
- **Level of Module/Course (under-/postgraduate):**
UNDERGRADUATE
- **Type of Module/Course:** Optional
- **Year of Study:** 3
- **Semester:** E
- **Number of ects allocated:** 2
- **Number of teaching units:** 2,5
- **Name of lecturer/lecturers:** Gabriel Haritos
- **Content outline:**
During the fifth semester the following are presented:
 - The relative clauses (of time, cause etc)
 - The first conditional (real)
 - The inflexion of the preposition מ/מן
 - The past tense of regular verbs of the הפעיל and התפעל and the sub-category ל"ה of the groups פעל , פיעל
 - The present and past tenses of the passive נפעל group in regular verbs
 - The future tense of the פעל at the regular category (אפעול-אפעל) and of the sub-categories ע"ו-ע"י
 - Various articles from the newspaper שער למתחיל written in simplified Hebrew for New Immigrants
 - Short biographies and travel texts
- **Learning outcomes:**
By the end of this course, students will be able to:
 - Read newspaper articles in simplified Hebrew
 - Read and write short biographies
 - Make an oral presentation of a person
 - Comprehend and produce written and oral speech using all three grammatical tenses
 - Comprehend and produce complex structures using relative clauses (conditionals of time, cause etc)
- **Prerequisites:** Hebrew 1 , Hebrew 2, Hebrew 3 and/or Hebrew 4 levels
- **Recommended Reading:**
 - a) Basic Textbooks:**
עברית חיה, אקדמון, 1989
 - b) Additional References:**
 - Coffin E. & Bolozky Sh., 2005, A Reference Grammar of Modern Hebrew, Cambridge University Press
 - Glinert L., 1989, Modern Hebrew: An Essential Grammar, Cambridge University Press
 - Orr-Stav J., 2005, Learn to Write the Hebrew Script, Yale University Press, New Haven
 - Instructor's own grammar notes

- **Learning Activities and Teaching Methods:** A combination of a communicative approach and the focus-on-form method
- **Assessment/ Grading Methods:** Written and oral exam
- **Languages of Instruction:** Greek - Hebrew
- **Mode of delivery (face-to-face/distance learning):** Face-to-face