**COURSE OUTLINE**

1. **GENERAL**

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| **SCHOOL** | HUMANITIES |
| **ACADEMIC UNIT** | DEPARTMENT OF MEDITERRANEAN STUDIES |
| **LEVEL OF STUDIES** | UNDERGRATUATE |
| **COURSE CODE** |  | **SEMESTER** | **8** |
| **COURSE TITLE** | THEORY AND POLICY OF DEVELOPMENT |
| **INDEPENDENT TEACHING ACTIVITIES** *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits* | **WEEKLY TEACHING HOURS** | **CREDITS** |
|  | 3 HOURS Χ 13 WEEKS | 5 |
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| *Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).* |  |  |
| **COURSE TYPE***general background, special background, specialised general knowledge, skills development* | *specialised general knowledge* |
| **PREREQUISITE COURSES:** | No |
| **LANGUAGE OF INSTRUCTION and EXAMINATIONS:** | GREEK |
| **IS THE COURSE OFFERED TO ERASMUS STUDENTS** | YES (IN GREEK LANGUAGE) |
| **COURSE WEBSITE (URL)** | http://dms.aegean.gr |

1. **LEARNING OUTCOMES**

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| **Learning outcomes** |
| *The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.**Consult Appendix A* * *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
* *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
* *Guidelines for writing Learning Outcomes*
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| By the end of the course, it is expected that students will be able to:- demonstrate knowledge of key theories of economic development- exhibit a strong understanding of competing analytical and ideological approaches for understanding economic development-demonstrate knowledge of what determines development and underdevelopment- show an understanding of the evolution of events in international political economy that affected development in the postwar period- evaluate important contemporary debates in development studies and policies, i.e. income inequality and development, globalization and development, growth and environment, etc.- to understand the developmental issues in contemporary economies of the Mediterranean region. |
| **General Competences**  |
| *Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?* |
| *Search for, analysis and synthesis of data and information, with the use of the necessary technology* *Adapting to new situations* *Decision-making* *Working independently* *Team work**Working in an international environment* *Working in an interdisciplinary environment* *Production of new research ideas*  | *Project planning and management* *Respect for difference and multiculturalism* *Respect for the natural environment* *Showing social, professional and ethical responsibility and sensitivity to gender issues* *Criticism and self-criticism* *Production of free, creative and inductive thinking**……**Others…**…….* |
| *Search for, analysis and synthesis of data and information, with the use of the necessary technology* *Decision-making* *Working in an international environment* *Working in an interdisciplinary environment* *Production of new research ideas**Production of free, creative and inductive thinking* |

1. **SYLLABUS**

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| * Vavouras I., Policy of Economic Development [Πολιτική Οικονομικής Ανάπτυξης, Papazisi, Athens, 2008, in Greek]
* Gillis M., Perkins D., Roemer M., Snodgrass D., Economics of Development, W.W. Norton, New York & Company Inc., 1996 [Η Οικονομική της Ανάπτυξης, Τυπωθήτω-Γιώργος Δαρδανός, Αθήνα, 2011,in Greek]
* Thirlwall A. P., Growth and Development, Palgrave Macmillan, 2006 [Μεγέθυνση και Aνάπτυξη, Παπαζήση, Αθήνα, 2011, in Greek]
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**TEACHING and LEARNING METHODS - EVALUATION**

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| **DELIVERY***Face-to-face, Distance learning, etc.* | Face-to-face |
| **USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY** *Use of ICT in teaching, laboratory education, communication with students* | **ICT in class teaching and in communication with students** |
| **TEACHING METHODS***The manner and methods of teaching are described in detail.**Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.**The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS* |

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| ***Activity*** | ***Semester workload*** |
| Lectures | 39 ώρες (1.56 ECTS) |
| Study hours | 83 ώρες (3.32 ECTS) |
| Final Exams | 3 ώρες (0.12 ECTS) |
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| Course total  | ***125 ώρες (5 ECTS)*** |

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| **STUDENT PERFORMANCE EVALUATION***Description of the evaluation procedure**Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other**Specifically-defined evaluation criteria are given, and if and where they are accessible to students.* | Language of evaluation: GreekAssessment is done by written examination at the end of the semester (80% of the grade) and class participation 20% of the final grade.Evaluation criteria are mentioned in the Course description.  |

1. **ATTACHED BIBLIOGRAPHY**

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| *- Suggested bibliography:*Martinussen John, Society, State and Market: A Guide to Competing Theories of Development Zed Books, 1997 [Κοινωνία, Κράτος, Αγορά, Σαββάλας, Αθήνα, 2007, in Greek] Κollintzas Tr., Tsoukalas K., Theory of economic development [Θεωρία οικονομικής ανάπτυξης, Κritiki, Αthens, 2011, in Greek]Todaro M. P., Economics for a Developing World, Longman Group, London 1990 [Οικονομική του Αναπτυσσόμενου Κόσμου, Gutenberg, Αθήνα, 1999, in Greek]*- Related academic journals:*World Development, Journal of International Development, Development Policy Review |