**COURSE OUTLINE**

1. **GENERAL**

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| **SCHOOL** | HUMANITIES | | | | |
| **ACADEMIC UNIT** | MEDITERRANEAN STUDIES | | | | |
| **LEVEL OF STUDIES** | UNDERGRADUATE | | | | |
| **COURSE CODE** | **KY-05** | **SEMESTER** | | **1** | |
| **COURSE TITLE** | INTRODUCTION TO GENERAL LINGUISTICS | | | | |
| **INDEPENDENT TEACHING ACTIVITIES** *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits* | | | **WEEKLY TEACHING HOURS** | | **CREDITS** |
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| *Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).* | | | 3 | | 5 |
| **COURSE TYPE**  *general background,  special background, specialised general knowledge, skills development* | GENERAL BACKGROUND | | | | |
| **PREREQUISITE COURSES:** | - | | | | |
| **LANGUAGE OF INSTRUCTION and EXAMINATIONS:** | GREEK | | | | |
| **IS THE COURSE OFFERED TO ERASMUS STUDENTS** | NO | | | | |
| **COURSE WEBSITE (URL)** | ECLASS | | | | |

1. **LEARNING OUTCOMES**

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| **Learning outcomes** | |
| *The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*  *Consult Appendix A*   * *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area* * *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B* * *Guidelines for writing Learning Outcomes* | |
| **On successful completion of this modules, students should be able to:**  **-recognize the minimal structural elements of the grammatical system language, the minimal units that construct this system in all levels of linguistic description.**  **- distinguish the role of linguistic units as inherent parts of the language system as well as the relationships of these elements**  **-use the methodological tools of linguistics in studying phenomena of his/her language**  **-compare the proposals put forth in the linguistic literature with respect to the description of some linguistic phenomenon discuss their differences.** | |
| **General Competences** | |
| *Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?* | |
| *Search for, analysis and synthesis of data and information, with the use of the necessary technology*  *Adapting to new situations*  *Decision-making*  *Working independently*  *Team work*  *Working in an international environment*  *Working in an interdisciplinary environment*  *Production of new research ideas* | *Project planning and management*  *Respect for difference and multiculturalism*  *Respect for the natural environment*  *Showing social, professional and ethical responsibility and sensitivity to gender issues*  *Criticism and self-criticism*  *Production of free, creative and inductive thinking*  *……*  *Others…*  *…….* |
| Search for, analysis and synthesis of data and information, with the use of the necessary technology  Adapting to new situations  Decision-making  Working independently  Production of free, creative and inductive thinking | |

1. **SYLLABUS**

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| The aim of this introductory module is to acquaint the student with some of the most important theoretical concepts and empirical outcomes of modern linguistics. We examine topics such as: the relationship between language and speech, the general characteristics of language, the position of linguistics within the other sciences, the biological nature of language. Finally, we are introducing the basic characteristics of the levels of linguistic analysis (Phonetics-Phonology, Morphology, Syntax, Semantics, Pragmatics). |

1. **TEACHING and LEARNING METHODS - EVALUATION**

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| **DELIVERY** *Face-to-face, Distance learning, etc.* | FACE-TO-FACE |
| **USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY** *Use of ICT in teaching, laboratory education, communication with students* | **ECLASS**  **Powerpoint presentations at classes (their files are available at eclass)** |
| **TEACHING METHODS**  *The manner and methods of teaching are described in detail.*  *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.*  *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS* | |  |  | | --- | --- | | ***Activity*** | ***Semester workload*** | | LECTURES | 39 HOURS (1,56 ECTS) | | PERSONAL STUDY | 83 HOURS (3,32 ECTS) | | END OF SEMESTER EXAM | 3 HOURS (0,12 ECTS) | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  | | Course total | ***125 HOURS (5 ECTS)*** | |
| **STUDENT PERFORMANCE EVALUATION**  *Description of the evaluation procedure*  *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other*  *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.* | Written examination with short-answer questions and problem-solving activities. In Greek.  The evaluation criteria are accessible in the syllabus that the students get in the first lecture of the semester. The syllabus is also available at the eclass page of the course. |

1. **ATTACHED BIBLIOGRAPHY**

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| α) Main readings:  Fromkin, Viktoria, Rodman, Robert & Hyams, Nina (2008) Εισαγωγή στη μελέτη της γλώσσας. Αθήνα: Εκδόσεις Πατάκη.  Lyons, John (2002) Εισαγωγή στη θεωρητική γλωσσολογία. Αθήνα: Εκδόσεις Μεταίχμιο.  β) Suggested bibliography:  Akmajian, Adrian, Richard A. Demers, Ann K. Farmer & Robert M. Harnish (2010) Linguistics: an introduction to language and communication, 6th ed. Cambridge, Massachusetts: MIT Press. [βιβλιοθήκη (ΛΕΣΒΟΣ) 410 LIN]  Allan, Keith, ed. (2016) The Routledge handbook of linguistics. London: Routledge  Aronoff, Mark & Rees-Miller, Janie, eds. (2001) The handbook of linguistics. Oxford: Blackwell Publishing.  Baker, Anne E. & Kees Hengeveld (2012) Linguistics. Oxford: Wiley-Blackwell.  Bauer, Laurie (2007) The linguistics student’s handbook. Edinburgh: Edinburgh University Press.  Behrens, Susan J. & Judith A. Parker (2010) Language in the real world: an introduction to linguistics. London: Routledge.  Brown, Keith & Jim Miller (2013) The Cambridge dictionary of linguistics. Cambridge: Cambridge University Press.  Γούτσος, Διονύσης (2012) Γλώσσα: κείμενο, ποικιλία, σύστημα. Αθήνα: Κριτική. [βιβλιοθήκη (ΛΕΣΒΟΣ) 401.41 ΓΟΥ]  Crystal, David (2003) Λεξικό γλωσσολογίας και φωνητικής. Αθήνα: Εκδόσεις Πατάκη. [Crystal, David (1997) A dictionary of linguistics and phonetics. 4th ed. Oxford: Blackwell Publishing.] [βιβλιοθήκη 410.3 CRY]  Crystal, David (2011) Ένα μικρό βιβλίο για τη γλώσσα. Αθήνα: Εκδόσεις Πατάκη. [Crystal, David (2010) A little book of language. London: Yale University Press.]  Denham, Kristin & Anne Lobeck (2013) Linguistics for everyone: an introduction, 2nd ed. Boston, Massachusetts: Wadsworth.  Fasold, Ralph W. & Jeff Connor-Linton, eds (2014) An introduction to language and linguistics. 2nd ed. Cambridge: Cambridge University Press.  Φιλιππάκη-Warburton, Ειρήνη (1992). Εισαγωγή στη θεωρητική γλωσσολογία. Αθήνα: Εκδόσεις Νεφέλη.  Finch, Geoffrey (2003) How to study linguistics: a guide to understanding languages, 2nd ed. London: Palgrave Macmillan.  Fromkin, Viktoria, ed. (2000) Linguistics: an introduction to linguistic theory. Oxford: Blackwell Publishing.  Genetti, Carol, ed. (2014) How languages work: an introduction to language and linguistics. Cambridge: Cambridge University Press.  Hazen, Kirk (2015) An introduction to language. Oxford: Wiley-Blackwell.  Isac, Daniela & Charles Reiss (2008) I-language: an introduction to linguistics as cognitive science. Oxford: Oxford University Press.  Lyons, John (1992) Εισαγωγή στη γλωσσολογία. Αθήνα: Εκδόσεις Πατάκη. [Lyons, John (1981) Language and linguistics. Cambridge: Cambridge University Press.]  Μπαμπινιώτης, Γεώργιος (1998) Θεωρητική γλωσσολογία: εισαγωγή στη σύγχρονη γλωσσολογία. Αθήνα. [βιβλιοθήκη 410 ΜΠΑ, εκδ. 1980]  O’Grady, William, Michael Dobrovolsky & Francis Katamba (1997) Contemporary linguistics: an introduction. London: Longman. [βιβλιοθήκη 410 CON]  Παναγιωτίδης, Φοίβος (2013) Μίλα μου για γλώσσα: μικρή εισαγωγή στη γλωσσολογία. Ηράκλειο Κρήτης: Πανεπιστημιακές Εκδόσεις Κρήτης.  Pinker, Steven (2000) Το γλωσσικό ένστικτο: πώς ο νους δημιουργεί τη γλώσσα. Αθήνα: Εκδόσεις Κάτοπτρο.  Radford, Andrew, Atkinson, Martin, Britain, David, Clahsen, Harald & Spencer, Andrew (2009) Linguistics: an introduction. 2nd ed. Cambridge: Cambridge University Press. [βιβλιοθήκη 410 LIN]  Trask, Robert Lawrence (1999) Key concepts in language and linguistics. London: Routledge.  Weisler, Steven E. & Slavko Milekic (2000) Theory of language. Cambridge, Massachusetts: MIT Press.  Yule, George (2014) The study of language. 5th ed. Cambridge: Cambridge University Press. [βιβλιοθήκη (ΛΕΣΒΟΣ) 410 LIN]. |