**COURSE OUTLINE**

1. **GENERAL**

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| **SCHOOL** | of Humanities |
| **ACADEMIC UNIT** | Department of Mediterranean Studies |
| **LEVEL OF STUDIES** | Undergraduate |
| **COURSE CODE** |  | **SEMESTER** |  |
| **COURSE TITLE** | INTERNATIONAL PROTECTION OF HUMAN RIGHTS |
| **INDEPENDENT TEACHING ACTIVITIES** *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits* | **WEEKLY TEACHING HOURS** | **CREDITS** |
|  | 3 | 5 |
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| *Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).* |  |  |
| **COURSE TYPE***general background, special background, specialised general knowledge, skills development* | *specialised general knowledge, skills development* |
| **PREREQUISITE COURSES:** | NO |
| **LANGUAGE OF INSTRUCTION and EXAMINATIONS:** | GREEK |
| **IS THE COURSE OFFERED TO ERASMUS STUDENTS** | NO |
| **COURSE WEBSITE (URL)** | E CLASS |

1. **LEARNING OUTCOMES**

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| **Learning outcomes** |
| *The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.**Consult Appendix A* * *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
* *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
* *Guidelines for writing Learning Outcomes*
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| THE PURPOSE OF THIS COURSE IS TO EXAMINE AND ANALYZE GLOBAL AND REGIONAL INSTRUMENTS FOR THE PROTECTION OF HUMAN RIGHTS, THESE INSTRUMENTS HAVE BEEN UPLOADED TO ECLASS IN ENGLISH. THUS STUDENTS ARE IN THE POSITION TO FOLLOW THEIR ANALYSIS BUT ALSO THEIR COMPARATIVE EXAMINATION. ONCE THEY HAVE COMPLETED THE COURSE, STUDENTS SHOULD BE ABLE TO HAVE AN IMFORMED OPINION AND KNOWLEDGE ON THE PROTECTED RIGHTS AND FREEDOMS AS WELL AS ON THE INSTITUTIONAL MECHANISMS CONTROLLING AND SUPERVISING STATES’ COMPLIANCE WITH THE PROTECTED RIGHTS AND FREEDOMS (REGIONAL HUMAN RIGHTS COURTS, TREATY BODIES IN THE CONTEXT OF THE UNITED NATIONS, ETC.). BECAUSE THE NUMBER OF THE RELEVANT INSTRUMENTS IS TOO LARGE, A SELECTION IS MADE.  |
| **General Competences**  |
| *Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?* |
| *Search for, analysis and synthesis of data and information, with the use of the necessary technology* *Adapting to new situations* *Decision-making* *Working independently* *Team work**Working in an international environment* *Working in an interdisciplinary environment* *Production of new research ideas*  | *Project planning and management* *Respect for difference and multiculturalism* *Respect for the natural environment* *Showing social, professional and ethical responsibility and sensitivity to gender issues* *Criticism and self-criticism* *Production of free, creative and inductive thinking**……**Others…**…….* |
| *Working independently* *Search for, analysis and synthesis of data and information*Working in an international environmentTeam workWorking in an interdisciplinary environment |

1. **SYLLABUS**

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| *THE FOLLOWING INSTRUMENTS ARE ANALYZED:* *UNIVERSAL DECLARATION ON HUMAN RIGHTS* *INTERNATIONAL COVENANT ON CIVIL AND POLITICAL RIGHTS**INTERNATIONAL COVENANT ON ECONOMIC, SOCIAL AND CULTURAL RIGHTS* *EUROPEAN HUMAN RIGHTS CONVENTION* *AFRICAN CHARTER ON HUMAN AND PEOPLES’ RIGHTS* *REGARDING THE OTHER RELEVANT INSTRUMENTS, ONLY PASSING REFERENCES ARE MADE* *ALL RELEVANT TEXTS HAVE BEEN UPLOADED TO ECLASS IN ENGLISH. THIS SHOULD ASSIST STUDENTS TO READ AND UNDERSTAND TEXTS DRAFTED IN A FOREIGN LANGUAGE KAI THIS COULD ALSO ASSIST THE TEACHING OF THE COURSE “ACADEMIC ENGLISH”.* *STUDENTS HAVE THE OPPRTUNITY TO PREPARE ON THEIR OWN OR AS SMALL GROUPS ESSAYS AND REPORTS AND PRESENT THEM TO THEIR PEERS DURING CLASS.* |

1. **TEACHING and LEARNING METHODS - EVALUATION**

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| **DELIVERY***Face-to-face, Distance learning, etc.* | Face-to-face |
| **USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY** *Use of ICT in teaching, laboratory education, communication with students* | *ECLASS* |
| **TEACHING METHODS***The manner and methods of teaching are described in detail.**Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.**The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS* |

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| ***Activity*** | ***Semester workload*** |
| Lectures | 39 hours (1.56 ECTS) |
| Personal study | 83 hours (3.32 ECTS) |
| End of semester exam | 3 hours (0.12 ECTS) |
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| Course total  | ***125 hours (5 ECTS)*** |

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| **STUDENT PERFORMANCE EVALUATION***Description of the evaluation procedure**Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other**Specifically-defined evaluation criteria are given, and if and where they are accessible to students.* | *Language of evaluation: Greek**methods of evaluation: short-answer questions, open-ended questions* |

1. **ATTACHED BIBLIOGRAPHY**

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| Κ. ΑΝΤΩΝΟΠΟΥΛΟΣ ΚΑΙ Κ. ΜΑΓΚΛΙΒΕΡΑΣ (ΕΠΙΜΕΛΕΙΑ), ΤΟ ΔΙΚΑΙΟ ΤΗΣ ΔΙΕΘΝΟΥΣ ΚΟΙΝΩΝΙΑΣ, ΤΡΙΤΗ ΕΚΔΟΣΗ, ΝΟΜΙΚΗ ΒΙΒΛΙΟΘΗΚΗ, 2017 Π. ΝΑΣΚΟΥ ΠΕΡΡΑΚΗ, ΔΙΕΘΝΗΣ ΠΡΟΣΤΑΣΙΑ ΔΙΚΑΙΩΜΑΤΩΝ ΤΟΥ ΑΝΘΡΩΠΟΥ. ΕΚΔΟΣΕΙΣ ΣΑΚΚΟΥΛΑ, 2016HUMAN RIGHTS QUATERLYINTERNATIONAL JOURNAL OF HUMAN RIGHTSHARVARD JOURNAL OF HUMAN RIGHTSNORDIC JOURNAL OF HUMAN RIGHTSYALE HUMAN RIGHTS AND DEVELOPMENT JOURNAL |