**COURSE OUTLINE**

1. **GENERAL**

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| **SCHOOL** | of Humanities |
| **ACADEMIC UNIT** | Department of Mediterranean Studies |
| **LEVEL OF STUDIES** | Undergraduate |
| **COURSE CODE** |  | **SEMESTER** |  |
| **COURSE TITLE** | PEACEFUL RESOLUTION OF DISPUTES  |
| **INDEPENDENT TEACHING ACTIVITIES** *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits* | **WEEKLY TEACHING HOURS** | **CREDITS** |
|  | 3 | 5 |
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| *Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).* |  |  |
| **COURSE TYPE***general background, special background, specialised general knowledge, skills development* | *specialised general knowledge, skills development* |
| **PREREQUISITE COURSES:** | NO |
| **LANGUAGE OF INSTRUCTION and EXAMINATIONS:** | GREEK |
| **IS THE COURSE OFFERED TO ERASMUS STUDENTS** | NO |
| **COURSE WEBSITE (URL)** | E CLASS |

1. **LEARNING OUTCOMES**

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| **Learning outcomes** |
| *The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.**Consult Appendix A* * *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
* *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
* *Guidelines for writing Learning Outcomes*
 |
| STUDENTS ARE TAUGHT THE MEANS AND WAYS BY VIRTUE OF WHICH IT IS POSSIBLE TO RESOLVE PEACEFULLY DISPUTES ARISING BETWEEN STATES IN THE INTERNATIONAL COMMUNITY OF NATIONS. THE ROLE AND THE FUNCTION OF INTERNATIONAL ORGANISATIONS IN THE DISPUTE SETTLEMENT PROCESS ARE ALSO TAUGHT, ESPECIALLY THE ROLE OF THE UNITED NATIONS. STUDENTS ARE GIVEN SPECIFIC EXAMPLES OF INTERNATIONAL DISPUTES AND HOW THEY WERE RESOLVED IN THE CONTEXT OF INTERNATIONAL ORGANISATIONS AND OTHER ACTORS.STUDENTS WILL ALSO BE TAUGHT HOW TO READ AND ANALYZE THE DECISIONS AND JUDGMENTS OF INTERNATIONAL JUDICIAL ORGANS AND ARBITRAL TRIBUNALS. STUDENTS HAVE THE OPPORTUNITY TO PREPARE ON THEIR OWN OR AS SMALL GROUPS ESSAYS AND REPORTS AND PRESENT THEM TO THEIR PEERS DURING CLASS.  |
| **General Competences**  |
| *Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?* |
| *Search for, analysis and synthesis of data and information, with the use of the necessary technology* *Adapting to new situations* *Decision-making* *Working independently* *Team work**Working in an international environment* *Working in an interdisciplinary environment* *Production of new research ideas*  | *Project planning and management* *Respect for difference and multiculturalism* *Respect for the natural environment* *Showing social, professional and ethical responsibility and sensitivity to gender issues* *Criticism and self-criticism* *Production of free, creative and inductive thinking**……**Others…**…….* |
| *Working independently* *Search for, analysis and synthesis of data and information*Working in an international environmentTeam workWorking in an interdisciplinary environment |

1. **SYLLABUS**

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| THE ROLE AND PURPOSE OF PEACEFUL RESOLUTION OF INTERNATIONAL DISPUTES THE CHARTER OF THE UNITED NATIONS INTERNATIONAL NEGOTIATIONS GOOD OFFICES CONCILIATION MEDIATION INQUIRYJUDICIAL RESOLUTION OF INTERNATIONAL DISPUTES THROUGH INTERNATIONAL JUDICIAL ORGANS – INTERNATIONAL COURT OF JUSTICE INTERNATIONAL ARBITRATION – ARBITRAL TRIBUNALS  |

1. **TEACHING and LEARNING METHODS - EVALUATION**

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| **DELIVERY***Face-to-face, Distance learning, etc.* | Face-to-face |
| **USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY** *Use of ICT in teaching, laboratory education, communication with students* | *ECLASS* |
| **TEACHING METHODS***The manner and methods of teaching are described in detail.**Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.**The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS* |

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| ***Activity*** | ***Semester workload*** |
| Lectures | 39 hours (1.56 ECTS) |
| Personal study | 83 hours (3.32 ECTS) |
| End of semester exam | 3 hours (0.12 ECTS) |
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| Course total  | ***125 hours (5 ECTS)*** |

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| **STUDENT PERFORMANCE EVALUATION***Description of the evaluation procedure**Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other**Specifically-defined evaluation criteria are given, and if and where they are accessible to students.* | *Language of evaluation: Greek**methods of evaluation: short-answer questions, open-ended questions* |

1. **ATTACHED BIBLIOGRAPHY**

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| Κ. ΑΝΤΩΝΟΠΟΥΛΟΣ ΚΑΙ Κ. ΜΑΓΚΛΙΒΕΡΑΣ (ΕΠΙΜ.), ΤΟ ΔΙΚΑΙΟ ΤΗΣ ΔΙΕΘΝΟΥΣ ΚΟΙΝΩΝΙΑΣ, ΤΡΙΤΗ ΕΚΔΟΣΗ, ΝΟΜΙΚΗ ΒΙΒΛΙΟΘΗΚΗ Ε. ΡΟΥΚΟΥΝΑΣ, ΔΗΜΟΣΙΟ ΔΙΕΘΝΕΣ ΔΙΚΑΙΟ, ΝΟΜΙΚΗ ΒΙΒΛΙΟΘΗΚΗΧΑΤΖΗΚΩΝΣΤΑΝΤΙΝΟΥ Κ., ΣΑΡΗΓΙΑΝΝΙΔΗΣ Μ.,ΑΠΟΣΤΟΛΙΔΗΣ Χ, ΘΕΜΕΛΙΩΔΕΙΣ ΕΝΝΟΙΕΣ ΣΤΟ ΔΙΕΘΝΕΣ ΔΗΜΟΣΙΟ ΔΙΚΑΙΟ, ΕΚΔΟΣΕΙΣ ΣΑΚΚΟΥΛΑΦ. ΠΑΖΑΡΤΖΗ, Η ΔΙΚΑΙΟΔΟΤΙΚΗ ΛΕΙΤΟΥΡΓΙΑ ΣΤΟ ΔΙΕΘΝΕΣ ΔΙΚΑΙΟ, ΝΟΜΙΚΗ ΒΙΒΛΙΟΘΗΚΗAMERICAN JOURNAL OF INTERNATIONAL LAWEUROPEAN JOURNAL OF INTERNATIONAL LAWLEIDEN JOURNAL OF INTERNATIONAL LAWNETHERLANDS JOURNAL OF INTERNATIONAL LAW NORDIC JOURNAL OF INTERNATIONAL LAW |