

COURSE OUTLINE

(1) GENERAL

SCHOOL	School of Humanities		
ACADEMIC UNIT	Rhodes		
LEVEL OF STUDIES	Undgraduate		
COURSE CODE	AY-30	SEMESTER	5
COURSE TITLE	NEAR EASTERN ARCHAEOLOGY		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	6	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	<i>Special background</i>		
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	-----		
COURSE WEBSITE (URL)	https://eclass.aegean.gr/courses/TMS137/		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*

• *Guidelines for writing Learning Outcomes*

By the end of the course students should be capable to:

- ✓ know important aspects of the Near Eastern archaeology and visual culture,
- ✓ know the topography, monuments and important archaeological sites of the ancient Near East,
- ✓ recognise semantic dimensions of the Mesopotamian social history and ethics,
- ✓ evaluate important archaeological material and sources,
- ✓ have a sound knowledge of secondary sources,
- ✓ know important cross-cultural interactions in the southeastern Mediterranean region of the second and first millennia BC.,
- ✓ be able to address and answer certain questions associated with the wide variety of textual and archaeological sources on which our knowledge of the pharaonic society is based,
- ✓ be able to demonstrate written and oral skills in analysis and presentation,
- ✓ be able to demonstrate appreciation of, and ability to apply, methods of historical and archaeological analysis,
- ✓ be able to demonstrate ability to relate texts to archaeological and topographical contexts.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Adapting to new situations

Working independently

Team work

Working in an international environment

Criticism and self-criticism

Production of free, creative and inductive thinking

Working in an interdisciplinary environment

Production of new research ideas

(3) SYLLABUS

The course offers a basic introduction to the archaeology of the ancient Near East with a special focus on the Mesopotamian region. It examines the visual and written culture of the four major civilizations of the past, Sumerian, Acadian, Assyrian and Babylonian, and provides a comprehensive account of their cultural interactions with the eastern Mediterranean region, Egypt and the Aegean world in the Bronze Age and the first millennium BC. More specifically, the course covers the following issues (subject to change): Ancient Near East: geography, topography, populations; Near Eastern languages and writing systems; Neolithic cultures; Ubaid and Uruk periods; Sumerians and the beginning of history in the Near East; Monumental architecture, Akkad's empire and Ur III; Political changes in the ancient Near East, east and west; Hammurabi and other regional powers; Assyria's empire; Religion and cult; Magic and popular piety; Economy, trade and cross-cultural interactions in the Near East and southeastern Mediterranean region.

(4) TEACHING and LEARNING METHODS - EVALUATION

<p style="text-align: center;">DELIVERY</p> <p><i>Face-to-face, Distance learning, etc.</i></p>	<p><i>Face-to-face</i></p>	
<p style="text-align: center;">USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</p> <p><i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<p>Use of the e-class platform</p>	
<p style="text-align: center;">TEACHING METHODS</p> <p><i>The manner and methods of teaching are described in detail.</i></p> <p><i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Activity	Semester workload
	Lectures	39 ώρες (1.56 ECTS)
	Study hours	83 ώρες (3.32 ECTS)
	Final Exams	3 ώρες (0.12 ECTS)
	Lectures	39 ώρες (1.56 ECTS)
Course total	125 ώρες (5 ECTS)	
<p style="text-align: center;">STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p>	<p><i>Summative evaluation</i> <i>short-answer questions</i> <i>Essay</i> <i>Oral examination</i></p> <p>Evaluation procedure is stated on the e-class platform</p>	

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.	
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(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

- ✓ Anastasio, S. *et al.* (2004), *Atlas of Preclassical Upper Mesopotamia*, Turnhout
- ✓ Bahrani, Z. (2001), *Women of Babylon: Gender and Representation in Mesopotamia*, London
- ✓ Bottero, J. *et al.* (2001), *Everyday Life in Ancient Mesopotamia*, Edinburgh
- ✓ K... , K. (2013), ... μ , ... μ , ... μ
- ✓ ... , ... (2002-2013), ... μ , ... μ
- ✓ Kousoulis, P. & K. Magliveras (eds.) (2007), *Moving Across Borders: Foreign Relations, Religion and Cultural Interactions in the Ancient Mediterranean*, Leiden
- ✓ Leick, G. (2003), *Historical Dictionary of Mesopotamia*, Lanham
- ✓ Liverani, M. (2001), *International Relations in the Ancient Near East*, New Hampshire
- ✓ Maisels, C.K. (1993), *The Emergence of Civilisation: from Hunting and Gathering to Agriculture, Cities and the State in the Near East*, London
- ✓ Maisels, C.K. (2003), *Near East: Archaeology in the Cradle of Civilisation*, London
- ✓ Nissinen, N. & P. Machinist (2003), *Prophets and Prophecy in the Ancient Near East*, Leiden
- ✓ Roger, M. (2003), *The Archaeology of Mesopotamia*, London
- ✓ Wilkinson, T. (2003), *Archaeological Landscapes of the Near East*, Tucson