**COURSE OUTLINE**

1. **GENERAL**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SCHOOL** | HUMANITIES | | | | |
| **ACADEMIC UNIT** | DEPARTMENT OF MEDITERRANEAN STUDIES | | | | |
| **LEVEL OF STUDIES** | UNDERGRATUATE | | | | |
| **COURSE CODE** |  | **SEMESTER** | | **7** | |
| **COURSE TITLE** | Political Economy of International Relations | | | | |
| **INDEPENDENT TEACHING ACTIVITIES** *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits* | | | **WEEKLY TEACHING HOURS** | | **CREDITS** |
|  | | | 3 HOURS Χ 13 WEEKS | | 5 |
|  | | |  | |  |
|  | | |  | |  |
| *Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).* | | |  | |  |
| **COURSE TYPE**  *general background,  special background, specialised general knowledge, skills development* | *specialised general knowledge* | | | | |
| **PREREQUISITE COURSES:** | No | | | | |
| **LANGUAGE OF INSTRUCTION and EXAMINATIONS:** | GREEK | | | | |
| **IS THE COURSE OFFERED TO ERASMUS STUDENTS** | YES (IN GREEK LANGUAGE) | | | | |
| **COURSE WEBSITE (URL)** | http://dms.aegean.gr | | | | |

1. **LEARNING OUTCOMES**

|  |  |
| --- | --- |
| **Learning outcomes** | |
| *The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*  *Consult Appendix A*   * *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area* * *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B* * *Guidelines for writing Learning Outcomes* | |
| **By the end of the course, it is expected that students will be able to:**  **- demonstrate knowledge of key theories in political economy of international relations**  **- exhibit a strong understanding of competing analytical and ideological approaches for understanding the international political economic**  **-demonstrate knowledge of how the global trade and monetary system functions**  **- evaluate alternative explanations for particular developments and events in global political economy**  **- show an understanding of the evolution of the international political economy since WW2**  **- evaluate important debates in international political economy in today's world, i.e. free trade and protectionism, globalization, regionalism, development, etc.** | |
| **General Competences** | |
| *Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?* | |
| *Search for, analysis and synthesis of data and information, with the use of the necessary technology*  *Adapting to new situations*  *Decision-making*  *Working independently*  *Team work*  *Working in an international environment*  *Working in an interdisciplinary environment*  *Production of new research ideas* | *Project planning and management*  *Respect for difference and multiculturalism*  *Respect for the natural environment*  *Showing social, professional and ethical responsibility and sensitivity to gender issues*  *Criticism and self-criticism*  *Production of free, creative and inductive thinking*  *……*  *Others…*  *…….* |
| *Search for, analysis and synthesis of data and information, with the use of the necessary technology*  *Decision-making*  *Working in an international environment*  *Working in an interdisciplinary environment*  *Production of new research ideas*  *Production of free, creative and inductive thinking* | |

1. **SYLLABUS**

|  |
| --- |
| Political Economy of International Relations is based on the assumption that politics and economics are inseparable in the international affairs. This course covers only certain aspects of Political Economy of International Relations placing emphasis on theoretical approaches of the global political economy. The course considers in particular the importance of political economy to the study of international relations; basic theories of international political economy; the functioning of the international monetary system with emphasis on Bretton Woods; the American hegemony; international trade policy; the role of the state and multinationals; and global economic governance. |

1. **TEACHING and LEARNING METHODS - EVALUATION**

|  |  |
| --- | --- |
| **DELIVERY** *Face-to-face, Distance learning, etc.* | Face-to-face |
| **USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY** *Use of ICT in teaching, laboratory education, communication with students* | **ICT in class teaching and in communication with students** |
| **TEACHING METHODS**  *The manner and methods of teaching are described in detail.*  *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.*  *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS* | |  |  | | --- | --- | | ***Activity*** | ***Semester workload*** | | Lectures | 39 ώρες (1.56 ECTS) | | Study hours | 83 ώρες (3.32 ECTS) | | Final Exams | 3 ώρες (0.12 ECTS) | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  | | Course total | ***125 ώρες (5 ECTS)*** | |
| **STUDENT PERFORMANCE EVALUATION**  *Description of the evaluation procedure*  *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other*  *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.* | Language of evaluation: Greek  Assessment is done by written examination at the end of the semester (80% of the grade) and class participation 20% of the final grade.  Evaluation criteria are mentioned in the Course description. |

1. **ATTACHED BIBLIOGRAPHY**

|  |
| --- |
| *- Suggested bibliography:*  *Theodore H. Cohn, Global Political Economy: Theory and Practice, Longman, New York, 2000 [Διεθνής Πολιτική Οικονομία: Θεωρία και Πράξη, Gutenberg, Athens, 2009]*  *- Robert Gilpin, Global Political Economy: Understanding the International Economic Order, Princeton University Press, 2001 [Παγκόσμια Πολιτική Οικονομία – Η Διεθνής Οικονομική Τάξη, Piotita, Athens, 2005].*  *- O'Brien Robert, Williams Marc, Global Political Economy, Palgrave Macmillan, 2001 [Παγκόσμια πολιτική οικονομία, Papazisi, Athens, 2011]*  *- Suzan Strange, The retreat of the state, Cambridge University Press, Cambridge & New York, 1996 [Papazisis, Athens, 2004, in Greek]*  *- Rodrik Dani, The Globalization Paradox W.W. Norton & Company, New York and London, 2011 [Το παράδοξο της παγκοσμιοποίησης, Kritiki, Athens, 2012]*  *-Katsoulis Elias, Ananiade Blanka, Ioannides Stavros, Globalization, Economic, Political and Cultural Aspects, Sideris, Athens, 2003 [in Greek]*  *-Kontis Antonis, Tsardanides Charalambos, International Political Economy, Papazisi and Institute of Economic Relations, Athens, 2012 [in Greek]*  *-Sklias Pantelis, Roukanas Spyros, Maris George, Politics of International and European Economic Relations, Papazisi, Athens, 2012*  *- Related academic journals:*  Review of International Political Economy, World Politics, International Studies Quarterly |