**COURSE OUTLINE**

1. **GENERAL**

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| **SCHOOL** | of Humanities | | | | |
| **ACADEMIC UNIT** | Department of Mediterranean Studies | | | | |
| **LEVEL OF STUDIES** | Undergraduate | | | | |
| **COURSE CODE** |  | **SEMESTER** | |  | |
| **COURSE TITLE** | INTERNATIONAL ORGANISATIONS OF THE WIDER MEDITERRANEAN REGION | | | | |
| **INDEPENDENT TEACHING ACTIVITIES** *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits* | | | **WEEKLY TEACHING HOURS** | | **CREDITS** |
|  | | | 3 | | 5 |
|  | | |  | |  |
|  | | |  | |  |
| *Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).* | | |  | |  |
| **COURSE TYPE**  *general background,  special background, specialised general knowledge, skills development* | *specialised general knowledge, skills development* | | | | |
| **PREREQUISITE COURSES:** | NO | | | | |
| **LANGUAGE OF INSTRUCTION and EXAMINATIONS:** | GREEK | | | | |
| **IS THE COURSE OFFERED TO ERASMUS STUDENTS** | NO | | | | |
| **COURSE WEBSITE (URL)** | E CLASS | | | | |

1. **LEARNING OUTCOMES**

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| **Learning outcomes** | |
| *The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*  *Consult Appendix A*   * *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area* * *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B* * *Guidelines for writing Learning Outcomes* | |
| AT THE END OF THE COURSE STUDENTS WILL HAVE EXAMINED IN DETAIL THE INSTITUTIONAL STRUCTURE, THE AIMS AND OBJECTIVES, THE ORGANS AND THE ACTIVITIES OF SELECTED INTERGOVERNMENTAL ORAGNISATIONS WHICH ARE ACTIVE IN THE WIDER MEDITERRANEAN REGION AND IN THE MIDDLE EAST. STUDENTS SHOULD BE ABLE TO EVALUATE WHETHER THESE ORGANISATIONS ARE SUCCESSFUL OR NOT AND WHETHER THEY CONTROBUTE TO THE CLOSE COOPERATION OF THEIR MEMBER STATES AND WHETHER THEY ARE IN THE POSITION TO RESOLVE INTER-STATE DISPUTES.  PARTICULAR IMPORTANCE IS PLACED ON STUDENTS BEING ABLE TO ANALYSE THE CONSTITUTIVE ACTS OF THE ORGANISATIONS AS THEY HAVE BEEN TRANSLATED IN ENGLISH. THIS SHOULD ASSIST STUDENTS TO FAMILIARISE THEMSELVES WITH TEXTS WRITTEN IN ENGLISH AND COULD ALSO ASSIST THE TEACHING OF THE COURSE “ACADEMIC ENGLISH”. THE RELEVANT TEXTS AND SOME JOURNAL ARTICLES HAVE BEEN UPLOADED TO E-CLASS.  STUDENTS HAVE THE OPPRTUNITY TO PREPARE ON THEIR OWN OR AS SMALL GROUPS ESSAYS AND REPORTS AND PRESENT THEM TO THEIR PEERS DURING CLASS.  THE FOLLOWING INTERNATIONAL ORGANISATIONS ARE EXAMINED:  LEAGUE OF ARAB STATES  AFRICAN UNION  ORGANISATION OF ISLAMIC COOPERATION  GULF COOPERATION COUNCIL  UNION OF THE ARAB MAGHREB  ORGANISATION OF ARAB PETROLEUM EXPORTING COUNTRIES | |
| **General Competences** | |
| *Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?* | |
| *Search for, analysis and synthesis of data and information, with the use of the necessary technology*  *Adapting to new situations*  *Decision-making*  *Working independently*  *Team work*  *Working in an international environment*  *Working in an interdisciplinary environment*  *Production of new research ideas* | *Project planning and management*  *Respect for difference and multiculturalism*  *Respect for the natural environment*  *Showing social, professional and ethical responsibility and sensitivity to gender issues*  *Criticism and self-criticism*  *Production of free, creative and inductive thinking*  *……*  *Others…*  *…….* |
| *Working independently*  *Search for, analysis and synthesis of data and information*  Working in an international environment  Team work  Working in an interdisciplinary environment | |

1. **SYLLABUS**

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| *EXAMINATION AND ANALYSIS OF THE CONRISTUTIVE ACTS AND OF THE ACTIVITIES OF:*  *LEAGUE OF ARAB STATES*  *AFRICAN UNION*  *ORGANISATION OF ISLAMIC COOPERATION*  *GULF COOPERATION COUNCIL*  *UNION OF THE ARAB MAGHREB*  *ORGANISATION OF ARAB PETROLEUM EXPORTING COUNTRIES* |

1. **TEACHING and LEARNING METHODS - EVALUATION**

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| **DELIVERY** *Face-to-face, Distance learning, etc.* | Face-to-face |
| **USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY** *Use of ICT in teaching, laboratory education, communication with students* | *ECLASS* |
| **TEACHING METHODS**  *The manner and methods of teaching are described in detail.*  *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.*  *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS* | |  |  | | --- | --- | | ***Activity*** | ***Semester workload*** | | Lectures | 39 hours (1.56 ECTS) | | Personal study | 83 hours (3.32 ECTS) | | End of semester exam | 3 hours (0.12 ECTS) | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  | | Course total | ***125 hours (5 ECTS)*** | |
| **STUDENT PERFORMANCE EVALUATION**  *Description of the evaluation procedure*  *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other*  *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.* | *Language of evaluation: Greek*  *methods of evaluation: short-answer questions, open-ended questions* |

1. **ATTACHED BIBLIOGRAPHY**

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| Π ΝΑΣΚΟΥ ΠΕΡΡΑΚΗ, ΔΙΕΘΝΕΙΣ ΟΡΓΑΝΙΣΜΟΙ, ΕΚΔΟΣΕΙΣ ΣΑΚΚΟΥΛΑ, 2016  MIDDLE EAST QUARTERLY  AFRICAN AFFAIRS  THE ROUND TABLE  JOURNAL OF NORTH AFRICAN STUDIES |