**COURSE OUTLINE**

1. **GENERAL**

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| **SCHOOL** | HUMANITIES | | | | |
| **ACADEMIC UNIT** | MEDITERRANEAN STUDIES | | | | |
| **LEVEL OF STUDIES** | UNDERGRADUATE | | | | |
| **COURSE CODE** | **ΓΥ-22** | **SEMESTER** | | **6** | |
| **COURSE TITLE** | GRAMMATICAL DESCRIPTION OF THE TURKISH LANGUAGE | | | | |
| **INDEPENDENT TEACHING ACTIVITIES** *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits* | | | **WEEKLY TEACHING HOURS** | | **CREDITS** |
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| *Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).* | | | 3 | | 5 |
| **COURSE TYPE**  *general background,  special background, specialised general knowledge, skills development* | SPECIAL BACKGROUND | | | | |
| **PREREQUISITE COURSES:** | - | | | | |
| **LANGUAGE OF INSTRUCTION and EXAMINATIONS:** | GREEK | | | | |
| **IS THE COURSE OFFERED TO ERASMUS STUDENTS** | NO | | | | |
| **COURSE WEBSITE (URL)** | ECLASS | | | | |

1. **LEARNING OUTCOMES**

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| **Learning outcomes** | |
| *The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*  *Consult Appendix A*   * *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area* * *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B* * *Guidelines for writing Learning Outcomes* | |
| **On successful completion of this modules, students should be able to:**  **-recognize the minimal structural elements of the grammatical system of Turkish, the minimal units that construct this system in all levels of linguistic description.**  **- distinguish the role of linguistic units as inherent parts of the language system as well as the relationships of these elements (instances of allophony, allomorphy, syntactic/structural ambiguity, as well as the sytagmatic relations of the linguistic units)**  **-use the methodological tools of linguistics (as well as knowledge of the structure of Turkish) in solving theoretical problems or in intricacies in the structure of the grammatical system of Turkish.**  **-analyze the grammatical procedures of Turkish in the frame of language typology.**  **-formulate the rules that dictate the behaviour of linguistic units in Turkish.**  **-criticize the proposals put forth in the linguistic literature with respect to problems of the linguistic analysis of Turkish.** | |
| **General Competences** | |
| *Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?* | |
| *Search for, analysis and synthesis of data and information, with the use of the necessary technology*  *Adapting to new situations*  *Decision-making*  *Working independently*  *Team work*  *Working in an international environment*  *Working in an interdisciplinary environment*  *Production of new research ideas* | *Project planning and management*  *Respect for difference and multiculturalism*  *Respect for the natural environment*  *Showing social, professional and ethical responsibility and sensitivity to gender issues*  *Criticism and self-criticism*  *Production of free, creative and inductive thinking*  *……*  *Others…*  *…….* |
| Search for, analysis and synthesis of data and information, with the use of the necessary technology  Adapting to new situations  Decision-making  Working independently  Production of free, creative and inductive thinking | |

1. **SYLLABUS**

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| In this course we examine the grammatical system of Turkish in the light of the outcomes of current linguistic research. Though we shall be using the methodological tools of linguistics, our study will not be framed in any particular theoretical framework; it is meant to be a descriptive account. After a brief introduction to the history and the broad typological characteristics of Turkish, the module examines in detail the three main levels in the linguistic analysis of this language: phonology, morphology and syntax. Phonology: the phonological system, phonological phenomena and processes at the segmental level (allophonic rules, vowel harmony etc.), stress, intonation. Morphology: agglutinative morphology, the nominal and verbal system (grammatical categories and their morphological realization). Syntax: the basic characteristics of phrase structure, word and constituent order, null subjects, NP structure, clause structure, complement clauses. |

1. **TEACHING and LEARNING METHODS - EVALUATION**

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| **DELIVERY** *Face-to-face, Distance learning, etc.* | FACE-TO-FACE |
| **USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY** *Use of ICT in teaching, laboratory education, communication with students* | **ECLASS**  **Powerpoint presentations at classes (their files are available at eclass)** |
| **TEACHING METHODS**  *The manner and methods of teaching are described in detail.*  *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.*  *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS* | |  |  | | --- | --- | | ***Activity*** | ***Semester workload*** | | LECTURES | 39 HOURS (1,56 ECTS) | | PERSONAL STUDY | 83 HOURS (3,32 ECTS) | | END OF SEMESTER EXAM | 3 HOURS (0,12 ECTS) | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  | | Course total | ***125 HOURS (5 ECTS)*** | |
| **STUDENT PERFORMANCE EVALUATION**  *Description of the evaluation procedure*  *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other*  *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.* | Written examination with short-answer questions and problem-solving activities. In Greek.  The evaluation criteria are accessible in the syllabus that the students get in the first lecture of the semester. The syllabus is also available at the eclass page of the course. |

1. **ATTACHED BIBLIOGRAPHY**

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| α) Main readings:  Μοσχονάς, Σπύρος, επιμ. (2006) Η σύνταξη στη μάθηση και στη διδασκαλία της ελληνικής ως ξένης γλώσσας. Αθήνα: Εκδόσεις Πατάκη.  Ρεβυθιάδου, Ανθή & Τζακώστα, Μαρίνα (2007) Η φωνολογία στη διδασκαλία της ελληνικής ως ξένης γλώσσας. Αθήνα: Εκδόσεις Πατάκη.  β) Suggested bibliography:  Erguvanlı Taylan, Eser, ed. (2001) The verb in Turkish. Amsterdam: John Benjamins.  Göksel, Aslı & Kerslake, Celia (2005) Turkish: a comprehensive grammar. London: Routledge. [βιβλιοθήκη 494.358421 GOK]  Göksel, Aslı & Kerslake, Celia (2011) Turkish: an essential grammar. London: Routledge. [βιβλιοθήκη 494.358421 GOK]  Johanson, Lars (2003) Türkisch. In Roelcke, Thorsten (ed.) Variation typology: A typological handbook of European languages past and present. Berlin: Walter de Gruyter. 919-944.  Kelepir, Meltem (2001) Topics in Turkish syntax: clausal structure and scope. Doctoral dissertation: Massachusetts Institute of Technology.  Ketrez, F. Nihan (2012) A student grammar of Turkish. Cambridge: Cambridge University Press.  Kornfilt, Jaklin (1990) Turkish and the Turkic languages. In Comrie, Bernard (ed.) The world’s major languages. Oxford: Oxford University Press. 619-644.  Kornfilt, Jaklin (1997) Turkish. London: Routledge. [βιβλιοθήκη 494.3582421 KOR]  Lewis, Geoffrey (2000) Turkish grammar, 2nd ed. Oxford: Oxford University Press.  Poppe, Nicholas (1965) Introduction to Altaic linguistics. Wiesbaden: Otto Harrassowitz.  Σελλά-Μάζη, Ελένη (2004) Στοιχεία αντιπαραβολικής γραμματικής ελληνικής-τουρκικής. Αθήνα: Εκδόσεις Παπαζήση. [βιβλιοθήκη 489.304 ΣΕΛ]  Slobin, Dan Isaac & Zimmer, Karl, eds. (1986) Studies in Turkish linguistics. Amsterdam: John Benjamins Publishing Company.  Swift, Lloyd (1963) A reference grammar of Modern Turkish. Bloomington: Indiana University Publications.  Underhill, Robert (1976) Turkish grammar. Cambridge, Massachusetts: MIT Press.  Underhill, Robert (1986a) Turkish. In Slobin, Dan Isaac & Karl Zimmer (eds) Studies in Turkish linguistics. Amsterdam: John Benjamins Publishing Company. 7-21.  Underhill, Robert (1986b) Bibliography on modern linguistic work on Turkish. In Slobin, Dan Isaac & Karl Zimmer (eds) Studies in Turkish linguistics. Amsterdam: John Benjamins Publishing Company. 23-51. |