

## University of the Aegean

### Department of Mediterranean Studies

#### Module/Course Title: HEBREW 1

- **Code Number:** F-21
- **Level of Module/Course (under-/postgraduate):**  
UNDERGRADUATE
- **Type of Module/Course:** Optional
- **Year of Study:** 1
- **Semester:** A
- **Number of ects allocated:** 2
- **Number of teaching units:** 2,5
- **Name of lecturer/lecturers:** Gabriel Haritos
- **Content outline:**

The primary aim of this course is to familiarize students with the semi-cursive handwriting system. Specifically:

  - The is a detailed introduction to the family introduction of Semitic languages as well as diachronic and synchronic presentation of the Hebrew language itself
  - Semi-cursive is taught in detail and the basis is laid for the second script system, i.e. the square print script
  - Mention is made of the forms, the genders and the states of noun and the students begin to structure, even from the first session simple nominative clauses
  - The Hebrew verb system is presented and the course focuses on the present tense of the first verb group in active voice
- **Learning outcomes:**

By the end of this course, student will be able to:

  - Handle semi-cursive script quite comfortably
  - Read short texts in the square print script
  - Conjugate verbs in the פעל group as regular verbs as well as in ע"ע" and פ" in the present tense
  - Structure the equivalent infinitive forms
  - Handle the cardinal and ordinal numbers (1-10) in the male and female gender
  - To form nominative clauses and simple verbal clauses in the affirmative, interrogative and negative
- **Prerequisites:** -
- **Recommended Reading:**
  - a) **Basic Textbooks:**

אלף-ף בית, אקדמון, 1994  
אלף-בית קליק, אקדמון, 2002  
עברית מן ההתחלה, אקדמון, 1994
  - b) **Additional References:**

- Coffin E. & Bolozky Sh., 2005, A Reference Grammar of Modern Hebrew, Cambridge University Press  
- Glinert L., 1989, Modern Hebrew: An Essential Grammar, Cambridge University Press  
- Orr-Stav J., 2005, Learn to Write the Hebrew Script, Yale University Press, New Haven  
- Instructor's own grammar notes

- **Learning Activities and Teaching Methods:** A combination of a communicative approach and the focus-on-form method
- **Assessment/ Grading Methods:** Written and oral exam
- **Language of Instruction:** Greek
- **Mode of delivery (face-to-face/distance learning):** Face-to-face